

# Sandhurst Nursery School

Rye Road, Sandhurst, Cranbrook, Kent, TN18 5JE



<b>Inspection date</b>	14 March 2016
Previous inspection date	23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how children learn and assess children's progress accurately. They use observations and assessments effectively to quickly recognise gaps in children's progress and they provide targeted support to help children catch up.
- Children are independent learners who take charge of their play. For example, they removed the lid from the sandpit, chose their resources and then used their own ideas to create with the sand.
- Children learn about people's differences. For example, staff carefully placed pictures and other resources to help children learn about other people's lives. Staff built on children's interests, answering questions and adding further resources, such as maps, to extend their knowledge.
- Staff provide clear guidance and support to help children to think about how their actions affect others and help them take responsibility for their behaviour.
- Effective partnerships with other settings children attend promote a consistent approach to supporting children's learning.

### It is not yet outstanding because:

- The managers do not always consider a wide range of strategies to help staff develop their good practice to an even higher level to further improve outcomes for children.
- Staff are not always fully successful in involving all parents in sharing information about their children's learning experiences at home to build further on the shared approach.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to build on staff's good practice further to enhance the quality of the provision to an even higher level
- strengthen ways to help parents share information about their children's learning at home to build further on the shared approach.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with staff, children, parents and carers.
- The inspector and the manager completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and safeguarding procedures.

**Inspector**  
Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures and how to manage any concerns about children's welfare. They keep their knowledge up to date through training. The managers and staff are committed to improvement and have a good awareness of their strengths and areas to develop further. They have addressed the areas for improvement identified at the last inspection, such as extending children's learning experiences outside. For example, children used drawing materials to make books about their favourite things. The manager successfully uses assessment tools to ensure that all children enjoy varied and interesting activities that promote learning in all areas. Additional funding is used effectively to provide experiences that extend children's development and progress.

### Quality of teaching, learning and assessment is good

Staff are skilled at following children's interests and know when to join in their play to extend learning further. When children showed an interest in worms, staff added to their learning experiences effectively. For example, they introduced magnifying glasses and asked questions to help children learn about the features of the worms. Staff build successfully on children's language skills. For example, they use books very successfully to introduce new words and to help children understand about how to order words to make sentences. Some good steps are taken to develop the quality of teaching. For example, staff complete training about the ways children learn, to improve their skills.

### Personal development, behaviour and welfare are good

The environment is welcoming and children feel valued. For example, staff display their artwork and praise their efforts warmly. Children develop high levels of confidence and self-esteem, and they develop positive relationships with each other and staff. For example, staff listen to children and respond positively to their suggestions and ideas for activities. Children learn to share their feelings and manage their emotions. Staff work closely with parents and each other to agree strategies that support good behaviour. Children's awareness of safety is good. For example, staff give clear explanations to children and use toys to help show them possible dangers. Children understand the effects that exercise has on them and know the importance of having a drink afterwards to keep themselves healthy.

### Outcomes for children are good

Children make good progress from their starting points. They are very well prepared for the move to school and are confident and motivated learners. Children develop a good understanding of using technology. For example, they printed out pictures created on the computer then took them to the art area where they cut them out.

## Setting details

<b>Unique reference number</b>	EY331714
<b>Local authority</b>	Kent
<b>Inspection number</b>	1010402
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Sandhurst Nursery School Committee
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	01580 850407

Sandhurst Nursery School registered in 2010. It operates from a self-contained building on the site of Sandhurst Primary School in Sandhurst, Kent. The nursery operates for 48 weeks of the year, each weekday from 8am to 4.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are four members of staff, three of whom hold recognised early years qualifications.

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