

# Bushbabies1

213 Prestbury Road, Cheltenham, Gloucestershire, GL52 3ES



<b>Inspection date</b>	12 February 2016
Previous inspection date	11 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Monitoring of the provision is not robust and does not ensure that the quality of teaching is consistently good. Staff do not always extend children's learning consistently to help them move forward.
- The environment is not always organised well. Children are not always able to concentrate on their chosen activity. They become distracted and, at these times, lose interest in learning.
- Staff miss opportunities to develop children's early mathematical skills and language as they play.
- The management team does not use self-evaluation effectively to help it achieve continuous improvement.

### It has the following strengths

- Children settle quickly when they arrive at the nursery. They develop secure attachments with staff and happily engage in play with them.
- Staff develop positive relationships with parents, local schools and other professionals. They work well together to provide some continuity in children's care and learning.
- The management team implements effective procedures to keep children safe. Staff are vigilant in protecting children from harm and understand their responsibilities.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

#### Due Date

- improve the monitoring of teaching to ensure that all activities are organised effectively to support all children to make good progress in each area of learning. 12/04/2016

### To further improve the quality of the early years provision the provider should:

- provide an environment where children can concentrate on their chosen activities and focus consistently on their learning
- extend opportunities for children to develop their mathematical skills as they play
- develop self-evaluation processes further to raise the quality of the provision and children's learning.

### Inspection activities

- The inspector sampled a range of documentation, including children's and staff's records.
- The inspector discussed the systems used to assess children's progress with the manager, area manager and provider.
- The inspector viewed the rooms and resources used by children with the manager and area manager.
- The inspector completed joint observations with the manager, inside and outside.
- The inspector held discussions with the manager, area manager, provider and staff.

### Inspector

Lesley Voaden

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The management team and staff have a clear understanding of child protection and the procedures to follow if they have concerns about children in their care. All staff have a good awareness of how to keep children safe. The management team encourages staff to complete ongoing training to develop their skills. However, the management team does not monitor and evaluate the provision successfully to identify all areas for improvement. The newly appointed manager is making changes to improve practice. This includes using observations more effectively to plan children's next steps and monitor their overall progress. Although there is some improvement, teaching and children's learning are not consistently good.

### **Quality of teaching, learning and assessment requires improvement**

Staff assess what children can do and plan some suitable activities but are not always successful at putting these into practice. Children generally enjoy activities and respond well to staff. For example, during story time, older children learn to listen well and use their imaginations to demonstrate how different animals move. Staff are attentive and play alongside the children. However, staff are not always alert to what children are learning and do not intervene early enough to extend them or promote their early mathematical skills. As a result, children do not make the best possible progress.

### **Personal development, behaviour and welfare require improvement**

Staff use praise and encouragement to help promote children's confidence and self-esteem. They encourage children to be independent and to gain an understanding of risk through their play. For example, children use climbing equipment and learn to balance well. They have regular opportunities to use the outdoor environment and enjoy trips to the local park. Staff support children's physical well-being effectively. For example, children learn about healthy eating, growing vegetables and where food comes from. Children behave well. They play happily together, share and take turns. However, some activities are not organised well enough to engage and fully support younger children's learning.

### **Outcomes for children require improvement**

Children gain some of the basic skills they need for the next stage in learning. They develop independence in managing their own personal needs and show some enthusiasm for activities. However, children lose interest when these do not interest them or provide enough challenge.

## Setting details

<b>Unique reference number</b>	EY453591
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1027886
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	104
<b>Name of provider</b>	Happy Child Limited
<b>Date of previous inspection</b>	11 February 2013
<b>Telephone number</b>	01242578908

The nursery registered in 2012 and is owned by The Happy Child Limited. It originally opened in 1991. The nursery operates in the Prestbury area of Cheltenham, Gloucestershire. The nursery is open from 7.30am to 6pm on Monday to Friday, all year round except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children; of these, one member of staff holds Early Years Professional Status and the remainder hold qualifications at level 2 or 3.

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