

Yasins Day Nursery

22A Clevedon Road, Balsall Heath, BIRMINGHAM, West Midlands, B12 9HD



Inspection date	9 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Practitioners are well qualified and have a secure knowledge and understanding of how to promote children's learning and development.
- Children who speak English as an additional language are particularly well supported with their language development. Some practitioners are bilingual and they help children to fully participate in activities and routines.
- Partnerships with parents are good. Parents are well informed about how their children are developing and are given ideas on how to support their children's learning at home. Parents speak very positively about the nursery provision and the progress their children make.
- Children enjoy playing with a wide range of good quality resources in this well organised, stimulating environment. Children explore freely, use their imagination and make good progress in their learning.
- Practitioners are good role models who talk to the children in a calm and respectful manner. This helps children to understand how to manage their own behaviour and make friends. Practitioners help children to feel secure and ready to learn.
- Managers hold high expectations for what all children can achieve and demonstrate a good commitment to improving the quality of the provision.

It is not yet outstanding because:

- Staff have not considered well enough how they can maintain an environment where younger children can listen and concentrate. For example, it is sometimes too noisy for children not to become distracted.
- Practitioners do not give children enough opportunities to learn about growth, decay and changes over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an environment where young children are able to listen and practise their concentration skills more effectively
- provide more opportunities for children to develop their understanding of growth and decay.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the manager and deputy manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation. She also looked at the nursery's self-evaluation document.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team implements robust procedures to keep children safe. Practitioners are clear about the procedures to follow in the event of a concern about a child. Effective systems are in place to monitor children's progress. Practitioners quickly recognise when a child is not achieving as well as they might and swiftly provide them with support. Good links with local schools and other agencies make a positive contribution to meeting children's needs.

Quality of teaching, learning and assessment is good

Practitioners use their good teaching skills to inspire, engage and motivate children to learn. Planning, observation and assessment is used effectively to establish what children can do and help them progress further. Children demonstrate good mathematical understanding. This is promoted strongly by practitioners during play and daily routines. For example, practitioners take every opportunity to talk to children about size, shape and number. Children learn about measuring and quantity as they make play dough and play in the water, filling and emptying containers. Younger children notice the marks they make while playing in the sand, using a range of vehicles to make tracks or looking at the patterns made by the soles of their shoes. Older children proudly show how to write their names on the chalkboard.

Personal development, behaviour and welfare are good

Children's health, well-being and physical development is promoted effectively. Practitioners provide clear messages to help children learn about healthy lifestyles. Children competently wash their hands before enjoying a range of healthy snacks. They are physically active each day and like group sessions where they can shake and wake up. Parents are invited into the setting to take part in workshops to support their children's good health and well-being. For example, they explore topics around healthy eating and oral hygiene. Practitioners are attentive and take time to make sure children's emotional well-being is assured. The key-person system works effectively and practitioners have a good understanding of the children's needs. Children are praised for their achievements and this helps boost their self-esteem. Practitioners promote diversity and children gain a good understanding of the wider world.

Outcomes for children are good

All children make good progress in relation to their starting points. They are safe, happy and behave well. Children are developing their independence, make decisions about their play and gain skills they need when they move on to school.

Setting details

Unique reference number	EY477959
Local authority	Birmingham
Inspection number	975196
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	25
Name of provider	Smy Educational Services Limited
Date of previous inspection	Not applicable
Telephone number	0121 440 4334

Yasins Day Nursery was registered in 2014. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. Both the manager and deputy hold Early Years Professional status. The nursery is open all year round, Monday to Friday from 8am to 6pm, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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