

# Childminder Report

**Inspection date**

14 March 2016

Previous inspection date

23 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents express their high levels of satisfaction with the care and education that the childminder provides for their children.
- The childminder is a positive role model. She has age-appropriate expectations of children who behave well, for instance as they learn to share and take turns.
- Planned activities for children effectively include and reflect their interests. The childminder encourages and promotes their learning well. Children make good progress in all areas of learning and develop skills for their future learning.
- Children have many opportunities to socialise with other children and adults, for example, when going to toddler groups.
- Children develop a good awareness and understanding about healthy lifestyles. For example, they make healthy choices about their food, enjoy walks in the fresh air and follow good hygiene routines.
- The childminder carries out thorough risk assessments in her home and on outings. She effectively minimises any hazards that she identifies, to keep children safe.

### It is not yet outstanding because:

- The childminder's evaluation of her practice is not rigorous enough to provide a precise focus on areas for improvement to help her raise children's outcomes from good to outstanding.
- The childminder does not always make the best possible use of information from parents to help her identify children's starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current positive self-evaluation to focus more precisely on how to raise outcomes for children from good to outstanding
- review the way that information from parents about children's starting points is gathered and used to support their initial assessments.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at children's records, planning information and a range of documentation.
- The inspector took account of the written views of parents.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.

### Inspector

June Keeler

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding about all aspects of safeguarding. She is fully aware of her responsibilities to contact relevant agencies should she have any concerns about a child's welfare. Safeguarding is effective. The childminder understands the importance of having good partnerships with parents and other early years providers. This helps her to share relevant information about children's development and their next learning goals. Overall, she monitors children's progress carefully to identify any areas that need more focus and plans accordingly. The childminder keeps up to date with good practice ideas to improve her quality of teaching. For example, she makes positive use of online resources and information from her local authority.

### Quality of teaching, learning and assessment is good

The childminder makes good use of the local area to extend children's experiences, such as visiting the library, woods and park. Children enjoy activities that help them to learn about the world around them. For example, they use magnifying glasses to look at insects. Children benefit from a good balance of play they choose themselves and activities that the childminder plans. The childminder skilfully encourages children's engagement, for example, as children are keen to join in with the stories she reads. She has a wide range of resources to help her support children's learning. The childminder's environment is stimulating and inviting to children. For example, there are many examples of the printed word that encourage children to develop their early literacy skills. Children are motivated and engage well as they play and learn.

### Personal development, behaviour and welfare are good

The childminder encourages children's good behaviour well; for instance, she uses praise and encouragement to build on children's understanding. The childminder supports children's independence well and encourages them to manage age-appropriate tasks, such as choosing their snacks. Children develop positive self-esteem and a good sense of belonging. For example, the childminder displays their artwork all around her home and children are proud to see their pictures and refer to them. For instance, children express their choice of snack by pointing at the fruit on a picture. Children are happy, relaxed and show confidence, such as when they welcome and chat to visitors.

### Outcomes for children are good

Children make good progress and learn the skills they need to be ready for school. They are curious and eager to learn new things. Children develop positive social skills and are able to communicate well. They are able to play cooperatively with others. Children learn to be independent with their personal needs and to care for themselves and others.

## Setting details

<b>Unique reference number</b>	402577
<b>Local authority</b>	Bromley
<b>Inspection number</b>	826124
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 July 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Orpington, Kent. She operates her service all day from Monday to Friday, for the majority of the year except for bank holidays and family holidays. She has a relevant level 4 childcare qualification. The childminder receives funding to provide free early years education for children aged two, three and four years.

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