

Childminder Report

Inspection date

14 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a good range of activities based on the observations she undertakes on each child, to help them make good progress.
- The childminder is proactive in using evidence from her assessments of children to engage parents and work in partnerships with other professionals, to make sure children get the support they need.
- The childminder has a good knowledge of how to safeguard children. This includes being aware of recent legislation and making sure they play in a safe environment.
- Children demonstrate a strong sense of well-being and belonging in the childminder's home and care. They are confident to seek her out for a cuddle and welcome her to play alongside them.
- The childminder has a positive approach to management of behaviour, inclusion and values. This helps children to learn about expected behaviour, develop positive self-identities, and learn about the diverse community in which they live.

It is not yet outstanding because:

- The childminder misses some opportunities to exchange information fully with other settings that children attend, to strengthen ways of working together to meet children's care and learning needs.
- The childminder does not make the most of opportunities to encourage children's interest in books and reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the information shared with, and gained from, other settings that children attend, to strengthen further their learning, development and care
- further encourage children's interest in books to promote their early reading and literacy skills.

Inspection activities

- The inspector spoke to the childminder throughout the inspection at appropriate times about how she promotes children's care and learning needs.
- The inspector observed the interaction between the childminder and the children as they engaged in activities, both inside and outdoors.
- The inspector viewed children's records, assessment documentation, the planning of activities, and the childminder's policies and procedures.
- The inspector looked at the areas used for childminding, including play materials and equipment, and observed children with the childminder.
- The inspector took account of parental feedback made available for inspection.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended training and is familiar with the importance of following the Local Safeguarding Children Board procedures. She has a good understanding of the learning and development requirements of the Early Years Foundation Stage and is successful in implementing them for each child, to help them make the best progress they can. The childminder has a good understanding of how to support children's overall well-being. She implements her policies and procedures well in practice. She has detailed information about children's progress, and shares this regularly with parents to enhance children's learning at home. The childminder refreshes her knowledge by attending training, which improves her practice, and she welcomes the regular support of her local authority support worker.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's learning, enabling her to monitor their progress and identify any areas that may need further support. The childminder offers children stimulating activities and provides interesting resources to extend children's learning. She selects these based on children's individual needs and interests. The childminder is an enthusiastic teacher who engages well with children. For example, she joins in with children's play to make learning interesting and model how she uses resources. She knows how to extend their communication skills, for example, by skilfully using questions to progress their learning while they play. The childminder is confident in her teaching and captures children's attention to explore and learn. The childminder seeks useful information from parents to help her ascertain children's starting points. Children's communication and language is very well supported.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care and demonstrate that they feel confident in her care. They learn to make new friends with other children, for example, during visits to a range of community groups. They visit places of interest, which successfully broaden their knowledge of the wider world. For example, children visit the farm or attend outdoor community play spaces for physical activities. Children enjoy healthy food options and have regular opportunities to learn about the benefits of a healthy lifestyle. Children are helped to learn good hygiene practices through routine activities.

Outcomes for children are good

Children make good progress. They choose what activities they want to do and enjoy the engagement of the childminder. Children make good progress in their learning in relation to their starting points. They are learning to be independent, such as in making decisions about their play. Children are prepared well for their eventual move on to school.

Setting details

Unique reference number	EY469067
Local authority	Waltham Forest
Inspection number	960200
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Walthamstow, in the London Borough of Waltham Forest. She is available to care for children Monday to Friday, throughout the year.

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