

Children of the World Montessori School

St Edwards Parish Centre, Dorset Road, Windsor, Berkshire, SL4 3BA



Inspection date

11 March 2016

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers work well together to provide good quality care and education for children. They ensure that the provision is safe, welcoming and inviting. Children are excited to take part in activities and keen to choose which resources to use.
- The well-qualified staff guide children's learning well. They patiently teach children new skills and extend their learning. For example they ask thoughtful questions and comment on what children are doing. Children, including those who are learning English as an additional language, make good progress.
- Children are happy and settled. The managers organise staff and routines effectively to promote children's sense of well-being and security.
- Children behave well for their ages and handle resources and equipment with great care. They are developing into independent and thoughtful young people.
- Staff work well with parents to meet children's needs. They keep parents fully informed about their children's progress and help them to continue children's learning at home.

It is not yet outstanding because:

- Staff do not always fully consider the learning needs of some children taking part in everyday activities. Children occasionally lose interest and become distracted; for example, during some singing and story times.
- Staff do not always make the best use of opportunities to encourage children to explore technology, to fully promote their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of some everyday activities, to fully engage all children and to meet their individual learning needs
- extend opportunities for children to explore everyday technology, to strengthen their understanding of how things work.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, the provider's policies and staff's qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Managers regularly review the overall quality of the provision and the progress children make. They involve parents and staff in this process. They plan and implement identified areas for improvement; for example, they have improved the range of activities and resources for children outdoors. Managers effectively identify where children are not making expected progress and work with other professionals to help these children catch up with their peers. They encourage staff to attend additional training and develop their teaching skills, and meet regularly with each member of staff to discuss their performance. Safeguarding is effective. Managers implement robust procedures to ensure staff are suitable to work with children. All staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Staff use their knowledge of how children learn to provide a broad range of experiences that help children to make good progress. Staff are especially effective in helping children to develop their physical and mathematical skills. For example, children enjoy taking part in a wide range of sorting, counting, threading and pouring activities. Staff support all children's developing language well. They successfully help children who are learning English as an additional language to develop their understanding and use of the English language. Children are learning about the world in which they live. Staff ensure that resources reflect children's unique experiences and backgrounds, and they celebrate a wide range of festivals with all children, to help them learn about diversity.

Personal development, behaviour and welfare are good

Staff promote children's physical well-being effectively. They provide healthy snacks and offer parents suggestions for nutritious packed meals when children stay for lunch. Children enjoy daily opportunities to play in the fresh air and know that they can ask for extra time outdoors, in addition to the times planned as part of the daily routines. Staff have improved arrangements for hand washing to further promote children's good health. Children are confident in meeting their own needs. For example, they choose when to have a snack and a drink, and clear away and wash up when they have finished. The managers organise the nursery so that children play and learn alongside familiar staff each day. Children are happy and comfortable in the calm, nurturing environment.

Outcomes for children are good

All children make good progress. They gain the skills needed for their future learning, including the move to school. For example, older children learn to write recognisable letters and develop a good understanding of shapes, sizes and numbers. Children know how to consider other children's needs and how to take care of their surroundings.

Setting details

Unique reference number	108466
Local authority	Windsor & Maidenhead
Inspection number	824864
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	58
Name of provider	Children Of The World Montessori School Limited
Date of previous inspection	11 October 2011
Telephone number	01753 833771

Children of the world Montessori School registered in 1999. It is situated in Windsor, Berkshire and is open from 9am to 3.30pm, Monday to Friday, term time only. The provider receives funding to provide free early years education to children aged two, three and four years. There are seven members of staff, all of whom hold relevant qualifications at level 3 or above. Staff follow the Montessori methods and philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

