

Blagdon Under Fives Pre-School



Blagdon School, Bath Road, Blagdon, Bristol, Avon, BS40 7RW

Inspection date 14 January 2016
Previous inspection date 24 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff organise the environment well to ensure that children can independently choose resources and try out their ideas. This has a positive impact on children's confidence and supports their personal, social and emotional development effectively.
- Partnerships with parents, external agencies, other early years providers and the host school are strong. Parents are kept well informed about their children's progress and valuable information is shared so that children's learning is supported at home.
- Management and staff evaluate their practice and the provision well, identifying areas for improvement. Management uses effective systems to check how well children are doing so that any gaps in their learning are addressed successfully.
- Staff share warm and responsive relationships with the children. They know them extremely well and use this knowledge to plan exciting activities and continually improve outcomes for children.

It is not yet outstanding because:

- Staff do not always organise large group activities to encourage quieter or less confident children to contribute their ideas. Sometimes, children that are more confident call out the answers when asked questions and some children lose interest.
- Staff do not make the most of all opportunities for children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large group activities so that children who are quieter or less confident can fully contribute
- make the most of all opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the setting's self-evaluation of their provision.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector spoke to a number of parents and took into account their views.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have very good knowledge of the procedures to follow if they had a concern about a child's welfare. Recruitment and vetting procedures are robust to ensure that only people suitable to do so work with the children. The staff team is well led and managed. Staff are supported through regular meetings to update their professional development, which has a positive impact on children's learning. For example, staff have taken advantage of training opportunities to develop storytelling to be more interactive. This helps them to further promote children's communication and creativity, and build their confidence. The manager uses effective systems to monitor staff performance to ensure consistently high levels of teaching.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They make regular observations of the children in their play, using their assessments effectively to provide a broad range of learning opportunities to support children's next steps. Children thoroughly enjoy attending, and become independent and creative learners. For example, they used their imaginations to build models from recyclable materials, concentrating for prolonged periods. They confidently told the story behind the pictures that they painted, and demonstrated good mathematical knowledge as they talked about size, shape and number. Staff skilfully use effective questioning techniques which encourage children to solve problems and try out ideas. For example, children worked as a team to explore and investigate how they could make a tower of bricks taller without it falling over.

Personal development, behaviour and welfare are good

Children's behaviour is good. They play well with one another, take turns and share resources. Through sensitive intervention, staff teach the children how to manage their behaviour effectively for themselves. For example, they talk to the children about how they are feeling and discuss ways in which they can resolve issues. Staff teach the children about the importance of good hygiene practices, healthy eating and keeping themselves safe. Children take part in a daily 'fun run', which has a positive impact on their physical health and well-being. Children form strong attachments to the staff, which supports their emotional well-being. Children feel safe and secure.

Outcomes for children are good

All children make good progress from their individual starting points and capabilities. They are developing essential skills that will help them in their future learning and moving on to school. They are developing their independence, demonstrated as they dress for outside play and help to lay the table for lunch.

Setting details

Unique reference number	EY284606
Local authority	North Somerset
Inspection number	833643
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	26
Number of children on roll	21
Name of provider	Blagdon Under Fives Pre-School Committee
Date of previous inspection	24 May 2010
Telephone number	07748 367257

Blagdon Pre-School registered in 1968 and moved to their current location in 2003. The pre-school is within the grounds of Blagdon Primary School, in Somerset. They are open from Tuesday to Friday from 9am until 3pm and Monday from 9am until 1pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. Four members of staff work with the children. There is an early years teacher who has Early Years Professional Status and two members of staff hold qualifications at level 3.

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