

Childminder Report

Inspection date

10 March 2016

Previous inspection date

26 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They establish strong emotional attachments with the childminder and her assistants. Children form strong friendships with each other and behave well.
- The childminder skilfully talks to children throughout the day. She models language and repeats words to promote children's language and communication skills. In addition, she uses singing, pictures and books to support children's learning.
- The childminder seeks the views of parents and children for an effective self-evaluation. This helps the childminder to reflect, build on her strengths and accurately identify areas for improvements.
- The childminder provides a variety of opportunities for children to learn about the wider world. For example, they learn key words in other languages and cook foods from different cultures and countries. This helps children respect and value differences.
- The childminder uses a good range of resources, her strong teaching skills and well-planned activities, to help children learn successfully.

It is not yet outstanding because:

- The childminder is not always successful in engaging all parents in sharing information about what children do and learn at home, to strengthen the planning for children's learning.
- Occasionally, the childminder focuses her attention too much on older early years children, which sometimes means that she misses opportunities to engage younger children fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of interactions with younger children, ensuring they are fully engaged and immersed in learning as much as possible
- build on current ways of communicating with parents, to strengthen children's learning and development between home and the setting.

Inspection activities

- The inspector observed the childminder and discussed the outcomes of an activity with her.
- Discussions took place with the childminder, children and her assistants at appropriate times during the inspection.
- The inspector observed activities and adults' interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, planning and assessments, and checked the suitability of the childminder, her assistants and other household members.
- The inspector took into account the written views of parents.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice by observing the children and discussing the provision with parents. She keeps up to date with current practice and continually builds her knowledge for the benefit of the children in her care. The childminder plans interesting experiences and activities that build on children's knowledge and skills. The childminder actively fosters positive partnerships with other professionals. These help to promote continuity in children's care. Safeguarding is effective. The childminder takes appropriate action to minimise risks and develop children's awareness of safe behaviour. She has a good understanding of the action to take if she is concerned for the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder carefully observes and monitors children's progress. She plans activities and experiences that encourage children to make good progress across all areas of learning. For example, she sings and reads to the children frequently throughout the day. The childminder takes children to activities where they socialise with other children. They visit parks, farms, libraries and museums. The childminder uses these many activities to encourage conversation, help children learn about people and the wider world, and inspire creative activities.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children form good attachments with the childminder and readily ask her for help. They benefit from lots of praise and encouragement from the childminder, which helps them to become confident in their abilities. She helps children learn how to behave and follow the rules. For example, she encourages the children to take turns and share, negotiate and to respect each other. Children have a good understanding of safety, such as moving around the home safely. The childminder effectively teaches children good hygiene practices and the importance of healthy eating.

Outcomes for children are good

Children make good progress from their starting points. Children explore a good range of toys and resources that encourage their curiosity and physical development. Children are confident and happy to explore different activities independently. They are developing the curiosity and skills they need to continue to develop and enjoy the next stages in their learning. For example, children thoroughly enjoy listening to stories and enthusiastically point to characters in the pictures, helping to develop their literacy skills.

Setting details

Unique reference number	EY398302
Local authority	Ealing
Inspection number	830876
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	9
Number of children on roll	14
Name of provider	
Date of previous inspection	26 May 2010
Telephone number	

The childminder was registered in 2009. She lives in Hounslow, in the London Borough of Ealing. The childminder operates her service all day Monday to Friday, throughout the year. She works with two assistants.

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