

Childminder Report

Inspection date

15 March 2016

Previous inspection date

19 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress in relation to their starting points. The childminder uses highly accurate assessments and meticulous planning to help every child reach their full learning potential.
- The childminder provides vibrant and continuously evolving outdoor play areas and physical play to help children thrive. Children lead their own play with enormous enthusiasm and share lots of laughter together.
- The childminder develops exceptionally successful working partnerships with parents and all other settings children attend. She provides parents with a wealth of information and activities to get fully involved in children's learning. She continually exchanges information with other settings to make the most of children's learning potential.
- The childminder continuously evaluates her provision in great depth and makes ongoing improvements to sustain her already outstanding practice. This includes monitoring how she promotes children's mathematical development following her last inspection.
- The childminder attends a wealth of courses to build further still on her excellent knowledge of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities to promote children's understanding of their own and others' communities.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an extensive understanding of her role and responsibility to help safeguard children's welfare. She takes immediate action to protect children in her care. The childminder works with many other local professionals and settings to share her knowledge, skills and ideas to promote high quality teaching and exemplary care. For example, she has helped to develop extremely robust child protection procedures within the area and organises training sessions in her home. The childminder monitors the teaching skills of her assistant rigorously and includes her fully in monitoring and promoting children's learning to ensure all children make rapid progress.

Quality of teaching, learning and assessment is outstanding

The childminder uses her exceptional teaching skills to inspire and motivate children to learn. She continually introduces new words to extend children's already excellent vocabulary. For example, older children learnt what 'delicate' meant when building and the childminder extended this further with other new words of the same meaning, such as 'fragile'. The childminder places great emphasis on children's school readiness and helps them to manage key tasks with confidence. She mirrors the school routines and environment in her home. For example, she provides lunch boxes for children to manage within the school lunch break time, teaches them to change for physical education and provides a book borrowing scheme.

Personal development, behaviour and welfare are outstanding

The childminder nurtures children's happiness, well-being and safety extremely well. She provides insightful activities to help children learn about keeping safe. For example, she uses a fog machine to safely imitate a fire and children confidently explain how they escape. The childminder creates unique activities to help each child develop an excellent understanding of good personal hygiene. For example, she creates individual nose-blowing stations that inspire children to manage this task independently and with great success. The childminder uses children's home lives to illustrate how people help us, but has not yet extended this to include all children's and others' communities, to promote this area of learning further.

Outcomes for children are outstanding

Children make rapid progress in their learning and development from their starting points. The childminder has high expectations of what children can achieve and adapts challenges continually to build on their learning. Children develop exceptional independence, high levels of self-confidence and a strong motivation to learn and achieve. They benefit from extensive activities to learn about their environment and the world around them and to help them become kind and respectful individuals. Children develop a wealth of skills required for their future learning and moving on to school.

Setting details

Unique reference number	EY221760
Local authority	Poole
Inspection number	826357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 November 2009
Telephone number	

The childminder registered in 2002. She lives in Poole, Dorset. The childminder works with an assistant on occasions. The childminder offers care from 7.45am to 6pm on Monday to Thursday and from 7.45am to 5pm on Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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