

Rise and Shine Playgroup

Monkhouse Primary School, Wallington Avenue, North Shields, NE30 3SH



Inspection date	10 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. Staff enthusiastically follow children's interests and help to bring learning to life. This helps all children to be exceptionally well engaged and excited to learn.
- There is a strong partnership with parents. Parents speak highly of the service provided and feel extremely well supported. Staff successfully engage parents in children's learning and in meaningful discussions about their development.
- Children are extremely well looked after. Excellent deployment of highly qualified staff and detailed and precise care planning help to provide every child with the specific support they need. This includes disabled children and those with special educational needs.
- Children's emotional well-being is exceptionally well fostered. Staff, parents and teaching staff from the onsite school work in partnership. This helps children to be fully prepared and relaxed about the move to school. The extensive range of activities and experiences provided supports children to become confident, independent children.
- Leadership and management are outstanding. Robust checking of the provision is securely embedded and includes staff and external consultants. Together they continually search for ever improving ways to develop the provision for children through self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent use of information from assessments to further check the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a comprehensive understanding of the procedures to follow if they have a concern about a child. They carry out rigorous risk assessments and the premises are maintained to a very high standard. This helps to keep children safe from harm. Robust recruitment measures are implemented well, along with policies and procedures supporting these. The manager carries out regular and purposeful appraisals of staff. This helps to ensure that the excellent staff team shares her vision, determination and passion. Focused training helps staff to refine their skills to achieve a very consistent standard across the team. Knowledge gained from courses that promotes children's listening and attention and speech and language is effectively implemented to an exemplary level. The manager and staff analyse the progress of individual children and the manager is developing this further to cover a wider variety of groups of children.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff are highly knowledgeable about children's individual needs and current stage of development. Sharply focused high-quality planning helps all children to make excellent progress in their learning. Throughout activities there is a real buzz of communication between children and staff. Staff ask questions, such as, 'I wonder?' and 'How did that happen?' encouraging children to think and reason things out for themselves. Children aged two years explore different textures. Staff ask them 'What do they feel like?' and introduce new words to promote children's growing vocabulary. At group times staff use sign language to encourage all children to communicate. Children develop a real appreciation for books. Staff read to children and ask them about what is happening in the story. Children remember key refrains and enthusiastically join in. They learn about words that rhyme as they listen carefully.

Personal development, behaviour and welfare are outstanding

There is an exciting, stimulating, very welcoming and well-resourced environment that helps to develop children's learning. Children behave exceptionally well. They learn through the expert guidance of staff how to help each other and take turns during their play. Children are supported to attend to their own personal needs and they learn very good independence skills. At snack time they help to prepare the fruit. They learn about where different foods come from as they plant various vegetables. Children develop physical skills as they enthusiastically explore the wide range of resources outdoors. Staff are extremely skilled at teaching children about diversity, the world around them and the local community. This helps children to have an excellent understanding about similarities and differences.

Outcomes for children are outstanding

All children achieve extremely well. Challenging experiences provide children with excellent opportunities to explore resources, develop their own ideas, listen and concentrate. This helps children to be highly motivated to join in and they are very well supported to be ready for the next stages in their learning, including the move to school.

Setting details

Unique reference number	EY478681
Local authority	North Tyneside
Inspection number	981490
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	56
Name of provider	Rise and Shine Playgroup Limited
Date of previous inspection	Not applicable
Telephone number	07745105495

Rise and Shine Playgroup was registered in 2014. The playgroup employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday. Sessions are from 8.40am until 11.40am and from 12.40pm until 3.40pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports disabled children and those with special educational needs.

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