

Childminder Report

Inspection date

8 March 2016

Previous inspection date

11 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a good role model. She listens carefully to children and respects their choices. Children gain confidence in voicing their ideas and feel valued and respected. The childminder supports children's communication skills well. She speaks consistently and positively, encouraging their conversations. Children gain key skills for future learning and moving on to school.
- Children make good progress in their personal and social development. They feel safe and secure, and have a good understanding of behaviour expectations. Children behave very well and cooperate with others, which helps them build strong friendships.
- The childminder works well with parents. She effectively uses the information they share to promote children's learning consistently between her setting and at home.
- The childminder evaluates and monitors her skills well to help her identify areas to address and improve her practices.

It is not yet outstanding because:

- The childminder does not always allow older children more time to be creative and imaginative, to explore for themselves and develop their own ideas to solve problems and experiment.
- The childminder's assessments of children's levels of development and their next steps in learning are not always precise enough to help her provide more challenges during activities that focus on their next steps more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to be creative and imaginative, to explore independently and develop their own ideas
- make more precise assessments of children's development, to help provide more challenges during activities that focus on their next steps more accurately.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector looked at a selection of documentation, including assessments of children's learning, planning, safeguarding procedures and training records.
- The inspector took into account the written views of parents.
- The inspector considered evidence of suitability checks carried out on the childminder.
- The inspector held discussions with the childminder at suitable times throughout the inspection.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her professional development and keeps her knowledge and skills up to date. She attends training and researches online, and liaises with other professionals to help her develop her teaching skills further. Safeguarding is effective. The childminder is confident about child protection matters and the procedures to follow if she has a concern. The childminder carries out risk assessments on her home and on outings well to help her to minimise any potential hazards. The childminder monitors children's achievements well to help her track the progress they make and develop her practice further.

Quality of teaching, learning and assessment is good

Children explore in a well-resourced environment and enjoy regular outdoor play. The childminder uses her good knowledge and experience well to provide quality learning experiences. She uses good teaching strategies to support children's language, understanding of the world and mathematical skills. Children develop a love of books and enjoy listening to the childminder read their favourite stories. Young children talk about animals as they listen to a story about the jungle. They count and categorise the animals by size and the noise they make. The childminder encourages them to ask and answer questions, and to describe what they see and how they feel. Children are motivated learners and spend sustained periods engaged in their activities.

Personal development, behaviour and welfare are good

The childminder knows children very well. Her warm, caring and nurturing approach helps them form strong emotional attachments. As a result, children thrive in her care. The childminder teaches children to be polite and reminds them of the importance of sharing and taking turns. Children learn well about a healthy lifestyle through their discussions about food that is good for them. The childminder provides a balanced and nutritious menu and children talk positively about the food they enjoy. She encourages children to have a healthy diet and follow positive hand-washing routines. Children help her plant fruit, herbs and vegetables, which they help to grow, pick and eat. Children's physical abilities develop very well. They have many opportunities to be active each day in the garden and local environment. The childminder ensures that children develop strong independence skills and are emotionally well prepared to start school.

Outcomes for children are good

Children make good progress from their starting points. They manage their personal care needs competently. They are confident, enthusiastic, inquisitive and sociable. Children have good language skills. They listen attentively to instructions and follow them well. Children enjoy books, develop good pencil control and learn to recognise their names.

Setting details

Unique reference number	EY219044
Local authority	Surrey
Inspection number	846934
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	11 December 2009
Telephone number	

The childminder registered in 2003 and lives in Walton-on-Thames. She operates her service all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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