

# The Littletons School Nursery



The Littletons School, Farm Lane, South Littleton, Evesham, Worcestershire, WR11 8TL

<b>Inspection date</b>	8 March 2016
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. All staff are qualified and they understand how children learn and develop. They plan a good range of challenging opportunities and activities which children enjoy taking part in. Children make good progress in their learning.
- Children form warm and trusting relationships with staff. They enthusiastically enter the nursery and are warmly greeted by staff. This promotes children's sense of security and emotional well-being.
- Parents speak positively about the nursery. They are pleased with the progress children make and are happy that children look forward to attending.
- Disabled children and those with special educational needs, and children who speak English as an additional language are supported well through strong partnerships with other professionals.
- Staff have good links with the host school and other local schools. Information is shared well to ensure that all children's needs are known. This helps to support their move to school.

### It is not yet outstanding because:

- Staff do not always provide children with detailed enough explanations about the purpose of the activity or the challenges they are set.
- Staff do not take every opportunity to share children's identified next steps with parents to help promote children's learning to the next level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve communication with children during planned activities, in order to better explain the challenges that are being set and why
- build upon information sharing with parents to ensure children's next steps in learning are shared more frequently.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

Improvements have been made since the last inspection. The headteacher and managers have worked well with other professionals, including local authority advisors. Strengths and areas to improve have been identified and action plans have been devised. As a result, priorities for improvement are well targeted to bring about sustained improvements. Observations and assessments are now used effectively to plan for children's individual next steps in learning. Staff are able to share their good teaching skills through the introduction of observing each other's practice. All staff have attended training to support them with effective ways to manage children's behaviour. This has had a positive impact on the quality of teaching and children's learning opportunities. The arrangements for safeguarding are effective. All staff are aware of their roles and responsibilities in protecting children. Robust recruitment and monitoring procedures ensure all adults working in the setting are suitable to do so. The managers oversee the curriculum provided and the progress that children make, enabling them to respond to identified gaps in learning.

### Quality of teaching, learning and assessment is good

All staff demonstrate through their good teaching that they understand how children learn and develop. They interact sensitively with children as they play, providing appropriate levels of support and challenge. Resources are easily accessible to children, inspiring their independence and supporting their individual interests and wishes. Staff gather important information from parents before children start at the nursery. They successfully use this information to plan relevant and purposeful activities for children to enjoy. Children's communication and literacy skills are promoted well. They learn to recognise letters and sounds during group activities. Staff extend their learning further by providing them with opportunities to practise writing the letters in different ways.

### Personal development, behaviour and welfare are good

The key-person system is effective in supporting children's individual needs well. This is because staff have a good knowledge of them, their interests and routines. Children are provided with healthy and nutritious snacks. Staff talk to them about the benefits of eating a healthy diet. This helps the children to gain an understanding of the importance of healthy lifestyles. For example, during snack time one child confidently exclaimed that the milk she was drinking will help her teeth and bones to stay healthy. Children's physical development is given good consideration. All children benefit from spending time outside where they enjoy fresh air and exercise. Children behave well. Staff offer children gentle reminders about being kind and considerate to their peers. As a result, children learn to share, take turns and respect others.

### Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. They learn skills which promote their independence. Staff encourage children to take care of their own needs. This helps them prepare for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY303869
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1017247
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	34
<b>Name of provider</b>	The Littletons School Nursery Limited
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	01386 830 695

The Littletons School Nursery was registered in 2005. The nursery employs six members of childcare staff. All hold appropriate early years qualifications at level 2 or 3, including a manager with a foundation degree in early years. The nursery opens during term time only. Sessions are Monday 8.50am until 12.20pm, and Tuesday to Friday 8.50am until 3.20pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, and disabled children and those with special educational needs.

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