

Patchwork Private Childcare



Rear of The Haven, Skates Lane, Sutton-on-the-Forest, YORK, YO61 1HB

Inspection date 10 March 2016
Previous inspection date 15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider is focused and committed to providing children with a good start in life. She is ambitious and has clear plans for developing the setting further. The staff team works well with the provider and shares the vision to continuously drive quality.
- Children behave impeccably. They listen to instructions and follow them without hesitation. They are kind, considerate and make relationships with peers and staff easily.
- All staff are well qualified and good teachers. They know children very well and plan for their individual needs. Activities are exciting and challenging. All children are motivated to learn.
- The environment is well resourced and conducive to learning. Children quickly settle into activities and explore independently. They are developing skills to support their future learning at school.

It is not yet outstanding because:

- Regular one-to-one meetings between the provider and staff are not highly successful in identifying staffs' precise training needs.
- Opportunities to raise the quality of teaching from good to consistently outstanding are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review one-to-one meetings with staff to precisely identify their individual training needs
- increase the monitoring of teaching to raise the quality from good to continuously outstanding, to support children to reach their full potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as, the setting's self-evaluation document, policies, procedures and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection, read parent letters and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are aware of their responsibility to protect children. They know how to report any concerns they have regarding children's welfare. Staff are vigilant, deployed well and ensure children are kept safe. The staff team is very small but highly committed to working together to provide a stimulating and rich environment for children. The provider oversees the care and education of all children. She works closely with staff to monitor children's progress and ensures professional advice is sought for any children who require intervention. Strong partnerships with other professionals are in place. For example, staff liaise with schools to ensure children are supported with their move to school.

Quality of teaching, learning and assessment is good

All staff know how children like to learn. They use children's interests to plan activities and extend these with ease, challenging children appropriately. Children access a broad and balanced curriculum. Resources are accessible and children choose whether to play indoors or outdoors. Group time supports children to learn the importance of sharing and taking turns. Staff organise these sessions so that children are active participants, helping them to display creativity and providing the freedom for them to express themselves individually. Children have good imaginations. They pretend to make a chicken pie pizza and laugh with staff as they discuss the ingredients, such as, chicken, tomato ketchup and curtains. Staff involve themselves in play opportunities to ask children questions and support their thinking skills. Staff assess children regularly and identify areas where additional support is needed. These interventions are timely and support children to make good progress in their learning and development. Children's learning is regularly shared with parents to complement their learning between home and the setting.

Personal development, behaviour and welfare are good

All children demonstrate high levels of confidence and self-esteem. They have created trusting relationships with staff. Staff work closely with parents to share information regarding their time in the setting. Children have a positive attitude to following a healthy diet. They try a wide range of vegetables and decide when they are hungry and want to eat. In addition, they exercise throughout the day. Regular movement sessions and outdoor play support children's physical skills. Furthermore, children are learning to take small risks in their play. For example, they play on the tyre swing and negotiate climbing equipment while staff are close by to supervise. Children demonstrate excellent manners. They show respect and care for each other. Children talk about their feelings, discussing their friendships and reminding each other that they are loved.

Outcomes for children are good

Children are developing a love for learning. They are enthusiastic and independent learners. They are developing the skills needed to be ready for school. Children are mastering early literacy and numeracy skills well. They are good at problem solving and evaluate their learning, often asking to repeat activities and work with staff to extend them further.

Setting details

Unique reference number	EY346121
Local authority	North Yorkshire
Inspection number	863114
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	30
Number of children on roll	56
Name of provider	Patchwork (York) Limited
Date of previous inspection	15 June 2011
Telephone number	01347 811655

Patchwork Private Childcare was registered in 2007. The setting employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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