

# Woodley Baptist Church Pre-School



The Church Centre, Hurricane Way, Woodley, Reading, Berkshire, RG5 4UX

<b>Inspection date</b>	8 January 2016
Previous inspection date	14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff work in very close partnerships with parents to provide high quality continuity of learning and care. Parents have excellent opportunities to provide information about their children's learning from home and to contribute their skills by visiting the setting.
- Staff provide exceptional support for children with additional needs. They work in excellent partnership with other professionals and there is a well-established two-way flow of communication.
- Staff use highly effective teaching to support children's move to school or other early years settings. Children have limitless opportunities to develop the relevant skills needed for this move. For example, children learn to be independent and to recognise and write their names and numbers.
- Staff accurately and rigorously monitor children's progress and development on a regular basis. They use their expert knowledge of individual children to plan for their specific needs and abilities. All children make excellent progress.
- Children follow a meticulous hygiene routine and learn about the importance of healthy lifestyles. Children feel safe, secure and behave brilliantly as they understand what is expected of them clearly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about different people and communities.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection. The inspector also spoke to parents at the beginning of the inspection.
- The inspector observed children's indoor and outdoor play, snack and hygiene routines.
- A joint observation was conducted with the manager.
- Various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures, were examined.

### Inspector

Lauren Ferreira

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has an uncompromising drive to achieve and has high expectations of staff and children. The manager observes staff practice rigorously and identifies relevant training needs. Staff actively share and implement knowledge gained on courses to improve provision and create new and exciting learning experiences for children. For example, staff have an excellent understanding of when to support children and when to allow them to explore independently; a skill gained through staff training. Safeguarding is effective. All staff have an excellent understanding of how to keep children safe and know the process to follow should they have any concerns about a child's well-being. Staff and managers regularly reflect on the service provided and actively take into account the views of parents and children to ensure the highest quality provision. Their self-evaluations are honest and accurate with realistic ideas for improvement, which are actioned very quickly.

### Quality of teaching, learning and assessment is outstanding

Staff engage in excellent, high quality interactions with children throughout the day to promote and extend their learning. Staff expertly use different ways to extend children's thinking and to encourage the development of their communication and language skills. There is an extensive range of stimulating and exciting resources and activities for children to choose from, which they thoroughly enjoy using. There are fewer opportunities however, for children to learn about different people and communities through their daily activities and experiences. Staff are highly skilled at following the interests of children and weaving these into all activities. For example, staff skilfully extended the children's interest by providing different exciting and purposeful activities related to their interest in pirates. The children then enjoyed developing their balancing skills by 'walking the plank', creatively designing pirate hats and in discussing whether pirate ships were powered by electricity.

### Personal development, behaviour and welfare are outstanding

Staff are excellent examples for the children in the way they treat each other and visitors to the setting. Children are exceptionally well behaved; they are kind to others, are extremely well mannered, and share with one another very willingly. For example, children who understand how to complete the computer games, help their friends who are not familiar with the game. Children are extremely happy and settled; they share very close relationships with staff and thrive in their care. Children are highly confident and are able to communicate their feelings and needs very effectively. They feel highly confident to take risk appropriate to their age and ability.

### Outcomes for children are outstanding

All children make excellent progress in all areas of their learning. They are exceptionally well prepared for their move to school or other early years settings.

## Setting details

<b>Unique reference number</b>	148697
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	841849
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	The Baptist Union Corporation Limited
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	0118 969 9956

Woodley Baptist Church Pre-school registered in 1986. It is situated in the area of Woodley, in Reading, Berkshire. The pre-school offers sessions on Mondays, Wednesdays, Thursdays and Fridays from 9.30am to 12.30pm. There are five members of staff; of these, three have relevant childcare qualifications at level 3 and the deputy manager has Qualified Teacher Status. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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