

Three, Four, Five Nursery School

Fitzhugh Community Clubroom, Fitzhugh Grove, London, SW18 3SA



Inspection date

11 March 2016

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are exceptionally successful in reflecting on what they do. They use suggestions from parents and children to make changes that significantly improve the provision.
- Staff set up learning experiences in innovative ways that excite and engage the children. For example, they combine natural materials very successfully with toys to create imaginative small world scenarios to support children's growing imagination.
- Highly stimulating topics and activities, linked to children's interests, are planned by staff to promote respect for others. Children confidently talk about what it means to be a friend and how they can help each other. Their behaviour is excellent.
- Children make extremely good progress. Children who are learning English as an additional language, disabled children and those who have special educational needs are very well supported. They make better than typical progress from their starting points.
- Staff develop wonderfully secure relationships with the children and their families. For example, staff carry out home visits and get to know children extremely well before they begin. Staff fully promote children's emotional well-being.
- Parents have first-rate opportunities to be involved in the life of the nursery, such as reading stories and accompanying their children on outings.
- Staff have established superb links with local schools and nurseries. Parents are supported very well and are fully informed about the process of applying for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already very good communication with parents so that they are all encouraged to contribute information about their children's achievements at home to promote a fully shared approach to children's learning.

Inspection activities

- The inspector looked at relevant documentation, including registration and public liability insurance certificates, staff records and a sample of policies.
- The inspector observed the quality of teaching and learning.
- The inspector spoke to parents and the children and took account of their views.
- The inspector looked at the quality of the indoor and outdoor learning environments.
- The inspector carried out a joint observation with the headteacher.

Inspector

Carlene Bremner

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff have an excellent knowledge of how to keep children safe and the procedures to report concerns. Management is vigilant in keeping staff's knowledge up to date, such as through regular in-house training. Safeguarding is effective. The leadership team constantly monitors staff performance. It provides excellent opportunities for regular training and for staff to gain additional qualifications. Management utilises staff's strengths and areas of expertise extremely well, and staff share their knowledge to support each other. The learning environment is reviewed and adjusted according to the needs and interests of the children, which makes for highly successful learning.

Quality of teaching, learning and assessment is outstanding

Staff use their extensive knowledge of all areas of learning to make very good use of the nursery's extraordinarily wide range of toys and equipment. For example, as children build towers, staff help them to measure the towers and make comparisons about how tall their towers are compared to themselves. Staff provide rich and exciting experiences, indoors and outdoors, that capture children's imaginations extremely well. Extra-curricular clubs run in the afternoons, providing additional learning experiences that build on the learning taking place in the mornings. Staff monitor children's progress closely and quickly identify any gaps in learning. Language development is a priority in the nursery and staff are highly skilled in planning exciting activities to support individual children.

Personal development, behaviour and welfare are outstanding

The learning environment is organised exceptionally well. Children are highly motivated and eager to learn. Staff engage children in planning for learning, taking on board their ideas for activities. Staff promote respect for others through a variety of exciting experiences. For example, parents come into the nursery to talk about their cultural celebrations. Overall, communication with parents is exceptionally good. Parents receive information about what the children do each week and have access to the online learning journals. Most parents share information about what their children do at home so staff can include children's interests in planning. Management recognises that this is not fully developed with all parents. Children have lots of opportunities to engage in physical activity. For example, children develop good control of small balls when playing imaginative games.

Outcomes for children are outstanding

Children learn about letters and numbers, promoting their early mathematical and literacy development. They become engrossed in activities, for example, concentrating extremely well during story time. They talk excitedly about the characters and predict what will happen next. Children develop excellent skills that prepare them for moving on to school.

Setting details

Unique reference number	123112
Local authority	Wandsworth
Inspection number	825319
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	42
Name of provider	Annabel Dixon
Date of previous inspection	8 November 2011
Telephone number	020 8870 8441 or 0208 874 8021

Three, Four, Five Nursery School registered in 1992. It operates in Wandsworth Common, in the London Borough of Wandsworth. The nursery is open each weekday from 9am to 12.30pm, during term time only, with the option of extended stay until 3.15pm each day except Friday.

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