

St John's Pre-School

St. John's Church Centre, Legg Lane, Wimborne, Dorset, BH21 1LQ



Inspection date	10 March 2016
Previous inspection date	29 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are highly effective and work extremely well with staff. They robustly evaluate staff's skills to build on and continually make improvements to practice. This significantly contributes to excellent outcomes for children.
- The excellent partnerships that staff form with parents, school and health professionals, contribute significantly to supporting children's specific needs. This includes children for whom the setting receives additional funding and those with additional needs.
- Children behave exceptionally well. Staff successfully support children's very positive interactions, and children gain considerate, responsible attitudes to others.
- Staff are extremely effective in providing a nurturing, caring approach and successfully support children's very strong sense of self and emotional well-being. Children quickly develop confidence and are willing to have a go and try new challenges in their play.
- Staff are extremely dedicated to helping each child reach their full potential. They very skilfully follow children's ideas and plan highly motivating play experiences, in which children eagerly participate. Children make excellent developmental progress.
- Children flourish in the highly stimulating and well-resourced play areas. Children are continually engaged and busy, and they actively develop spontaneous ideas in play.
- Staff promote children's communication and language exceptionally well. They very skilfully question children's ideas and promote discussion in small focus group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to link written numerals with quantity.

Inspection activities

- The inspector observed children's interaction in play indoors and outdoors, and discussed children's development with staff and the manager.
- The inspector sampled documentation, such as operational policies, procedures and required records, including those relating to suitability of staff and committee members.
- The inspector took into account the spoken views of parents.
- The inspector completed a joint observation with the manager.
- The inspector discussed self-evaluation with the manager.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers and staff have an excellent awareness of their responsibility in protecting children's welfare. They have a very strong understanding of child protection issues and know what to do should a concern arise. The managers follow clearly detailed recruitment and employment processes to fully assess and monitor the ongoing suitability of staff. They support staff extremely well in their ongoing professional development to benefit children's needs. For example, all staff have learnt a simple sign language that helps them to strengthen children's communication and language and actively promotes inclusion.

Quality of teaching, learning and assessment is outstanding

Staff motivate children's imagination, understanding of the world and early writing skills exceptionally well. For example, children eagerly share their ideas and use colourful chalks to help staff create a simple road map in the playground. They happily work together and decide that they need a shop, bus stop and a car wash in the town that their 'road' goes through. Children are inspired to act out their ideas and enthusiastically use paintbrushes, water and hoses to wash bikes and scooters. Children recognise numbers of personal significance and excitedly tell staff their ages when they hear them say this number. However, occasionally, staff miss opportunities for children to make links with numerals and quantity. Staff identify children's next steps accurately to very successfully build on children's existing abilities. Staff form extremely good partnerships with parents and they work very well together to monitor children's ongoing progress.

Personal development, behaviour and welfare are outstanding

Children benefit from a highly effective key-person system and settle easily. Staff value children's individuality and successfully support their good health, welfare and physical well-being. For example, children develop very good control and coordination while balancing a play dough pancake they have made in a toy frying pan for a race. They enthusiastically whirl a large hoop around their waist and excitedly try jumping like a kangaroo. Children develop a strong sense of keeping themselves and others safe. For example, they initiate a traffic light game, confidently telling staff that red means stop and green means go.

Outcomes for children are outstanding

Children are exceptionally well motivated and show great curiosity in learning through exploration and discovery. They gain an excellent understanding of the natural world and eagerly explore a display of toy insects and minibeasts. They learn securely about the life cycle of tadpoles and caterpillars, identifying where these creatures live, what they might eat and how they move around. Children become highly independent learners, make positive decisions in their play and gain excellent skills for their move to school.

Setting details

Unique reference number	EY362707
Local authority	Dorset
Inspection number	827770
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	37
Name of provider	St John's Pre-School Committee
Date of previous inspection	29 March 2011
Telephone number	07551636231

St John's Pre-School registered in 2007. It is a committee run pre-school and operates from St John's church complex situated in Wimborne, Dorset. The pre-school is open Monday to Friday from 9am to 12 noon, term time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. There are seven staff. The manager holds Early Years Professional Status, four staff hold childcare qualifications at level 3, and two staff are currently completing level 3 training.

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