

Childminder Report

Inspection date	14 March 2016
Previous inspection date	15 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming setting, where children demonstrate that they feel happy and secure. This supports children's emotional well-being effectively.
- All children make good progress in their learning and development. The childminder is particularly successful at promoting children's communication and language skills through her good quality teaching and consistent interaction.
- The childminder helps children to be independent as they learn how to do things for themselves. This helps children to develop skills that prepare them for their next stage in learning.
- The childminder has a professional approach to keeping her knowledge and skills up to date through regular training. For instance, since her last inspection she has completed her childcare qualification, which has a positive impact on outcomes for children.
- Parents speak positively about the childminder and value the good quality care and learning environment she provides.

It is not yet outstanding because:

- The childminder does not always use her good knowledge of children's developmental achievements to provide additional activities that fully extend what they can already do.
- The childminder has established relationships with other settings that children attend, but she does not always gain detailed information about children's learning and development in order to progress their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of activities that stretch and challenge children even further in every aspect of their individual development
- extend the range of information shared with other settings that children attend, to routinely include details on children's learning and development.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning and development.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents, provided in writing, on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice effectively to identify areas of future progress. For example, she has reviewed recent changes to legislation around safeguarding to improve her skills and knowledge, which promotes children's welfare. Safeguarding is effective. The childminder has good knowledge about keeping children safe. She provides children with a safe and secure environment in which to play and learn, and knows what action she would take if she had concerns about the welfare of a child. The childminder has good relationships with parents. She gathers relevant information about children from parents when they first start, to enable her to promote consistent routines.

Quality of teaching, learning and assessment is good

The childminder provides children with a broad range of toys and resources that engage them in their play and learning well. The childminder uses good opportunities to develop children's thinking skills so that they can talk through their own ideas to make suggestions. For instance, children talk confidently about what happens when they add sand to water, as they engage readily in their exploratory play. The childminder makes regular observations and assessments of children's learning, including completing developmental checks for children aged between two and three years old. She monitors children's progress and shares children's key achievements with parents regularly, to support learning at home effectively.

Personal development, behaviour and welfare are good

Children settle happily in the childminder's home and demonstrate that they are confident and motivated in their play. Children learn good routines that promote their positive play so that they learn to value and respect the needs of others well. Children benefit from regular opportunities to gain confidence in their physical skills. For example, they enjoy using play equipment in the garden, and they develop good physical coordination skills as they confidently learn to climb the steps to the slide. The childminder teaches children about how to keep themselves safe when playing indoors and outdoors. For instance, children learn to tidy away toys and resources to keep their environment safe.

Outcomes for children are good

All children make good progress from their starting points. They develop good communication and language skills and use a wide range of vocabulary to express themselves. Children recognise some shapes and are becoming confident in counting. They gain confidence in developing key skills that prepare them for school and show increasing independence in managing their care needs. For example, children know how to hang up their coats and put away their shoes when returning from playing outside.

Setting details

Unique reference number	EY315992
Local authority	Sutton
Inspection number	827259
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	15 March 2010
Telephone number	

The childminder registered in 2005. She lives in Wallington, in the London Borough of Sutton. The childminder operates Monday to Wednesday, from 8am to 6pm, term time only. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

