

Kellybrook Montessori Nursery

Scout Hut, 53 Billingshurst Road, Broadbridge Heath, Horsham, West Sussex, RH12 3LN



Inspection date

11 March 2016

Previous inspection date

22 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff understand that children learn in different ways. They use their observations and assessments effectively to plan activities that engage and motivate children's curiosity.
- Children show respect for their friends, and they share and take turns very well. Staff interact calmly and gently with them and clearly explain their high expectations for behaviour. They teach children to value the differences between themselves and others.
- Staff plan a wide range of activities to promote children's physical development. For example, daily music-and-movement activities help children develop control and coordination, and they learn to use their hands when sorting and matching small beads.
- The manager and staff work effectively with other professionals, including other settings children attend, to promote a consistent approach to meeting children's needs.
- The manager evaluates the provision well and continually considers ways to improve practice and children's outcomes. For example, she listens and talks to staff about their ideas and gains feedback from parents and children to make future improvements tailored to their needs.

It is not yet outstanding because:

- Sometimes staff do not always consider ways to support children to practise and develop their creative skills further, particularly after activities they have planned.
- Children do not always have opportunities to use technology purposefully to help them extend their knowledge about how it works and its uses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to practise and develop their creative skills
- strengthen opportunities for children to use technology, in particular to help them learn about the different purposes of it.

Inspection activities

- The inspector observed activities in all play areas and spoke to children.
- The inspector spoke to parents about the nursery and took account of their views.
- The inspector carried out a joint observation of an activity with a member of staff.
- The inspector spoke to all staff about their understanding of their role in safeguarding children.
- The inspector looked at a range of documents, including staff suitability and qualification records.

Inspector

Rebecca Swindells

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively leads the experienced staff team and sets high expectations for their work. She works alongside them and supports their professional development well. For example, she models good practice to them to help develop their skills. The manager monitors children's progress carefully, and accurately identifies those who are not doing as well as expected. She promptly puts effective measures in place so that they get the support they need to catch up. Safeguarding is effective. For example, the manager uses robust recruitment systems to ensure that all staff are suitable to work with children and reviews their suitability regularly. Staff have a confident knowledge of how to recognise and respond to concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff are dedicated and work hard to keep their knowledge up to date. For example, they research information about how to support children's learning to help match teaching to their needs. Staff support children's mathematical knowledge well. For example, they challenged children to investigate and compare shapes, using mathematical language, such as 'height', 'width', 'corners' and 'edges'. Staff develop children's literacy skills effectively. For example, they encourage all children to listen for the letter sounds in their names when they call the daily register. Staff extend this further when children are ready, such as teaching children to put sounds together to make words.

Personal development, behaviour and welfare are good

Staff work in close partnerships with parents of the children to promote a consistent approach to children's care and learning. Children are happy, settled and secure. They develop good levels of confidence and independence. For example, children confidently make their own choices about what to play with, ask adults for help when needed, and learn to put on their coats. Staff provide effective praise and encouragement to help children develop their self-esteem and sense of achievement. Staff teach children how to keep themselves healthy. For example, they talk to them about eating healthily and consistently remind them to wash their hands after using the toilet and before eating.

Outcomes for children are good

All children make good progress in relation to their starting points and some make very good progress. Children are well prepared for school. They develop positive social skills and play cooperatively with their friends. Children communicate well and confidently express their thoughts and ideas. They develop a good understanding of how to keep themselves safe and remind their friends to do the same. For example, when cutting out paper shapes, they remind each other how to hold the scissors safely.

Setting details

Unique reference number	113556
Local authority	West Sussex
Inspection number	839876
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	27
Name of provider	Siobhan Mary Noden
Date of previous inspection	22 June 2011
Telephone number	07835925725

Kellybrook Montessori Nursery registered in 1991. It is located in the village of Broadbridge Heath, near Horsham in West Sussex. The nursery operates during school term times only, for five mornings a week from 9.15am to 12.15pm. During the summer term, there are some afternoon sessions from 12.45pm to 3.45pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are five members of staff; of which, three hold appropriate early years qualifications, including two members of staff who are qualified teachers. The nursery follows the Montessori philosophy.

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