

Childminder Report

Inspection date

11 March 2016

Previous inspection date

29 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants have an excellent knowledge and understanding of how children develop and support them extremely well to learn through play. Children are highly motivated and engage in a wide range of activities that consistently stimulate their interest.
- Observations and assessments are precise and highly effective. For example, planning for children who need extra help to catch up is exceptional and focuses sharply on targeted goals. This helps to reduce gaps in children's learning and they make excellent progress from their starting points.
- Children develop excellent relationships with each other and enjoy sharing their learning experiences. For example, they enthusiastically engage in group tasks, such as making a tent together. This helps to promote opportunities for their interaction with each other and build further on their social skills.
- Children are very confident and settle extremely well at the childminder's setting. They freely express their views and ideas, for example through friendly interactions with the childminder and her assistants, and they form close emotional bonds with them.
- Highly effective monitoring of children's progress and exemplary partnerships with parents, other settings and professionals help the childminder to know and support individual children extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reduce the occasional waiting time for children as they move between activities, and continue to strengthen opportunities further for their uninterrupted play.

Inspection activities

- The inspector observed the children and their interactions with the childminder and her assistants.
- The inspector had discussions with the childminder and her assistants.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

Self-evaluation is highly effective. The childminder has an uncompromising drive for improvement, and she has been highly successful in meeting the actions and recommendations set in the previous inspection. Effective supervision of assistants helps her to ensure highest levels of quality and standards in children's learning and care. The childminder and her assistants attend a wide range of pertinent training that helps them meet the needs of the children attending. Qualified and trained assistants share their knowledge and skills with the team, which helps to strengthen the overall quality of teaching and care. Safeguarding is effective. The childminder and her assistants have a secure understanding of procedures to follow if they are concerned about children's welfare. Arrangements for risk assessments are robust and supervision is effective to help ensure children's safety as required.

Quality of teaching, learning and assessment is outstanding

The childminder provides an excellent range of challenging and stimulating learning experiences to motivate children in their learning. For example, children eagerly explore jelly in many different ways. They use their imagination and mix noodles with the jelly to make worms. They squeal with excitement and have fun as the childminder shows them how to press the jelly through a sieve. However, on rare occasions, the childminder does not have the resources ready before children arrive for the activity, to support their uninterrupted play. Children thoroughly enjoy moving their bodies to music and develop their physical skills, for example, as they slither, hop and jump in response to a song.

Personal development, behaviour and welfare are outstanding

The childminder provides exciting opportunities for children to play and explore in fresh air. This helps to promote children's enjoyment in developing a healthy lifestyle. For example, they blow bubbles and run around excitedly in the garden as they chase them. The childminder and the assistants encourage children extremely well to help build their confidence in their own abilities. For example, young children eagerly explore new skills, such as exercising on the trampoline, and older children explore riding a bike.

Outcomes for children are outstanding

Children receive extremely good support to learn to keep themselves safe from harm. For example, they learn about road safety through interesting activities, such as roleplay. Older children progress rapidly in their literacy skills. For example, they confidently identify rhyming words and share examples, such as, 'I am four and I can eat more.' Children develop as keen learners and explore with great enthusiasm. They make rapid progress in their learning and are prepared extremely well for their move to school.

Setting details

Unique reference number	EY234723
Local authority	Kent
Inspection number	1032100
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	23
Name of provider	
Date of previous inspection	29 October 2015
Telephone number	

The childminder registered in 2003 and lives in Larkfield, Kent. She cares for children between the hours of 6.30am and 7pm on all weekdays, for most of the year. The childminder and three of her assistants hold childcare qualifications at level 2 and above.

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