

# Childminder Report

**Inspection date**

10 March 2016

Previous inspection date

16 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder plans carefully and effectively to meet children's needs. She observes, evaluates and uses this information well to provide a broad variety of stimulating activities. Children make good progress.
- The childminder promotes healthy eating habits and daily physical exercise which support children's physical development well.
- Partnerships with others are effective. For instance, the childminder keeps parents informed of their children's progress and encourages them to share their observations of their children with her. This helps to support children's learning.
- Monitoring is successful. The childminder reviews her planning and assessments to ensure they meet the needs of children effectively.

### It is not yet outstanding because:

- Children do not have sufficient opportunity to learn about and to use technology.
- The childminder does not make the most of opportunities for children to use their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and to use technology
- make the most of opportunities for children to practise their independence skills.

### Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and minded children.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector discussed children's progress with the childminder.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of procedures to follow should she be concerned about a child's welfare. She makes children's safety a priority. For example, she carries out regular fire drills so that children know how to leave the premises safely in an emergency. The childminder is committed to enhancing her skills. She has attended courses, such as a refresher course on the Early Years Foundation Stage Framework, to keep her knowledge up to date. The childminder regularly reflects on her practice and forms clear goals to build improvement.

### Quality of teaching, learning and assessment is good

The childminder promotes children's early mathematical development well. For example, she encourages children to find hidden objects and to count them. She talks with the children about shapes all around them and they learn shape names. The childminder supports children's early literacy skills well, for instance, by reading favourite stories in lively tones to encourage children's spontaneous comments. The childminder promotes children's understanding of the world effectively. Children learn good physical skills. For example, the childminder takes children to indoor soft-play centres and to local parks where they practise a range of skills, such as balancing, climbing, throwing and catching.

### Personal development, behaviour and welfare are good

Children settle well and have confidence. The childminder values each child as an individual and builds warm, caring relationships with them. Children have a good understanding of keeping safe. For instance, the childminder teaches children about road safety so that they are aware of the dangers on the road. She encourages children to walk indoors to avoid accidents. The childminder manages children effectively and children behave well.

### Outcomes for children are good

Children make good progress. They learn to count with confidence and know several types of shapes. Children enjoy expressing themselves creatively by using a wide range of tools and materials. The childminder helps them to feel motivated to learn, for instance, by providing enjoyable activities linked to their interests. Children concentrate well and develop good attitudes for learning. They learn good skills for later use in school.

## Setting details

<b>Unique reference number</b>	138135
<b>Local authority</b>	Merton
<b>Inspection number</b>	825697
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 November 2011
<b>Telephone number</b>	

The childminder was registered 1992. She lives in Tooting in the London Borough of Merton. The childminder provides care for children from Monday to Friday, from 8am to 6pm, all year round, except on public bank holidays.

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