

Childminder Report

Inspection date	14 March 2016
Previous inspection date	16 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant provide an outstanding range of exciting and interesting learning opportunities for children. They extend children's interests through purposeful activities which promote learning without interrupting their play ideas. Children make exceptional progress.
- Self-evaluation is highly effective. The childminder and her assistant include parents' and children's views and work continuously to improve their already excellent provision. For example, they have changed the layout of the garden to make it more accessible for young children and extended the range of natural resources.
- The childminder has a wealth of experience and understands the importance of continuously updating her knowledge and understanding. She attends a variety of training and works closely with other childminders.
- The childminder and her assistant have highly effective partnerships with parents. They gather a range of information about children from when they start to ensure they are immediately able to meet their learning and development needs.
- The childminder skilfully extends children's language by asking thought-provoking questions and allowing them time to think and explain.
- The childminder works extremely closely with the other settings that children attend. They meet weekly to discuss children's development and share information.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop their knowledge during routine times of the day, such as breakfast.

Inspection activities

- The inspector observed activities and interactions between the childminder, her assistant and children in the indoor and outdoor environment.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector took account of parents' written views.
- The inspector viewed all areas of the home to which children have access.
- The inspector viewed a range of written documentation, including children's development records, policies, training certificates and improvement plans.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have a fully secure knowledge of their responsibilities for keeping children safe. They attend regular training and complete courses to refresh their knowledge. They follow robust procedures and make risk assessments of the environment daily. The childminder and her assistant work exceptionally well together. They constantly communicate to ensure they are providing the best possible opportunities for children. The childminder monitors children's progress rigorously. She has an excellent understanding of how consistently to develop children's knowledge and understanding. For example, she uses their interests to plan challenging activities.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational. The childminder has an excellent skill at being able to take children's immediate interests and successfully promote learning. For example, children decided they wanted to explore a pirate ship. The childminder asked an extensive range of questions to promote children's thinking skills and imaginations, and further extended the activity by suggesting children drew a map. The childminder praised children and listened intently to their ideas. The activity continued further as the childminder read a story about pirate adventures. However, the childminder very occasionally misses opportunities to extend learning during routine times of the day, such as during breakfast.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder and her assistant provide a warm and nurturing environment where children feel safe, happy and demonstrate exceptional confidence in everything they do. Children have endless opportunities to learn in the outdoor area. Children explore water and learn about the environments in which different animals live. For example, they learn that whales live in the 'deep blue sea'. They count 'pirate treasure' and recognise the colours of their gems. Children benefit from regular opportunities to visit toddler groups where they meet other children and learn to socialise.

Outcomes for children are outstanding

Children are extremely keen and enthusiastic learners who make exceptional progress. They have impressive independence skills; for example, younger children feed themselves and wash their hands, and older children confidently have a go at dressing and undressing for the garden. Children confidently make marks and give meaning to them. Older children understand the importance of sharing and taking turns, and treat younger children with significant care and consideration. Children benefit from a wealth of activities, including cooking, threading, dressing up and extensive outdoor play. These activities prepare them exceptionally well for their next stage of learning and move to school.

Setting details

Unique reference number	115185
Local authority	West Sussex
Inspection number	825083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 March 2012
Telephone number	

The childminder registered in 1989 and lives in the Durrington area of Worthing, West Sussex. The childminder works with an assistant. The childminder operates her service Monday to Friday from 7.30am until 6pm.

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