

Childminder Report

Inspection date

10 March 2016

Previous inspection date

30 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is awe-inspiring in her limitless drive for the continual pursuit of excellent outcomes for children. She is highly enthusiastic and motivational. Parents are extremely happy with her care and support for their children and their families
- Children enjoy a wide range of enjoyable, innovative and inspirational experiences. The childminder provides an exceptionally stimulating and highly engaging learning environment.
- Exceptional partnership working helps the childminder to plan activities to excite children and which reflect their current interests and fascinations. Children make excellent progress in their learning and development.
- The childminder knows the children extremely well. Infinite attention to detail before children start ensures that they settle in quickly and happily. They form very secure emotional bonds with the childminder and flourish in her nurturing care.
- Children enjoy their time with the childminder and their behaviour is exemplary. The childminder has very high expectations for children and is an excellent role model.
- The childminder is exceptionally reflective and evaluative. She quickly acts on advice and feedback from other professionals to support outstanding outcomes for children. She seeks views of parents and children to contribute to her well-thought-out vision for her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the methods used to compare the progress that different groups of children make, to that ensure all children continue to make excellent progress in their learning and development.

Inspection activities

- The inspector observed the childminder and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector sampled relevant documentation, such as suitability checks, the childminder's self-evaluation and children's records.
- The inspector took note of parents' views provided in writing on the day of inspection.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is superbly organised and highly motivated. She continually updates her extensive knowledge and skills by attending regular training, which supports the children in her care. For example, she has many resources and innovative ideas to support children's communication. Children make exceptional progress in their speech and language development. Safeguarding is effective. The childminder is very confident in her ability to recognise child protection issues and knows what action to take if she has concerns. The childminder works very effectively with parents to enable them to safeguard their children at home. For example, she teaches parents about internet safety and possible implications for their children.

Quality of teaching, learning and assessment is outstanding

The childminder works exceptionally closely with all others involved with the children to offer a high level of continuity and consistency in their care. Children have long uninterrupted periods to become deeply involved in their exploration and learning. For example, they are highly engaged in making 'fairy soup'. The childminder plays alongside children and very effectively supports and extends their learning. For example, she repeats back their words clearly and asks thought-provoking questions to deepen children's understanding. The childminder makes very effective use of highly accurate and regular assessments of children's learning and development. However, she does not always identify all possible groups of children to ensure that they all continue to make excellent progress in their learning and development.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident and self-assured in the childminder's care. They are skilful negotiators and communicators. For example, they work together, unprompted, to solve the problem of two stepping-stones stuck together. The childminder promotes children's health and well-being extremely well. For example, children enjoy a wide range of healthy snacks and enjoy making challenging obstacle courses. Children's behaviour is excellent. For example, they learn to tolerate and respect others and discuss expectations of behaviour.

Outcomes for children are outstanding

Children are extremely well prepared for their move to school. They learn to be very independent and sociable. They learn to take care of their own needs and look after their belongings. For example, they learn to fold their clothes into a pile in preparation for school physical education lessons. Children learn to develop their imaginations. For example, they explore, discover and play with a very wide range of interesting and stimulating resources. Children make exceptional progress in their learning and development.

Setting details

Unique reference number	EY348126
Local authority	Portsmouth
Inspection number	827600
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	30 April 2010
Telephone number	

The childminder registered in 2007. She lives in Copnor, in Portsmouth, Hampshire. The childminder offers care from Monday to Friday, from 7am to 7pm, throughout the year. The childminder receives funding for free early years education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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