

Childminder Report

Inspection date

8 March 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder holds the children at the heart of everything she does, and this is evident in her interactions with them. She is highly enthusiastic and provides rich and highly stimulating learning experiences based on children's emerging interests. Children develop their own ideas and become active learners.
- The childminder has excellent knowledge of how children learn and provides superb and challenging activities. She makes precise assessments and meticulous planning based on children's interests and helps them make rapid progress in their learning and development.
- The childminder provides first-class learning experiences for children. For example, children take part in various exciting projects, including raising butterflies and growing their own food. Children become highly confident learners and develop excellent concentration skills.
- The childminder develops excellent relationships with parents. She shares planning with parents and they are given the opportunity to contribute. This helps to promote continuity in teaching and care.
- The childminder meets with other professionals to share ideas and deliver exceptional outcomes for children. She makes extremely good use of her links in the local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities and encouragement to explore reading for children who learn best outside.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of statutory documentation, policies and procedures, and children's developmental records.
- The inspector observed the childminder's interaction with children during activities inside and outside.
- The inspector read parents' written feedback and letters.
- The inspector toured the premises used for childminding and checked the suitability of toys and resources.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has very high aspirations for maintaining continuous improvements to benefit children and their families. For example, she has taken into account suggestions to enhance further her excellent information sharing with parents. The childminder actively seeks to extend her outstanding skills and knowledge. For example, she has attended training to help promote children's language and listening skills even further. This has had a significant impact, particularly for children who are learning English as an additional language. Safeguarding is effective. The childminder is clear about procedures to follow if she has concerns about a child in her care. She conducts daily safety checks of her home to make sure there are no potential hazards.

Quality of teaching, learning and assessment is outstanding

The childminder uses her outstanding skills successfully to enhance, guide and support activities. For example, when children showed curiosity about worms, she provided magnifiers to enable them to examine the worms at first hand. Children were fascinated and enthusiastically counted the worms they found. Most areas of the learning environment are rich with print, providing excellent opportunities for children to practise reading. However, the support is slightly less effective for those who prefer to learn outdoors. The childminder expertly promotes children's communication and language. For example, she talks to them as they play. Children show great delight as they sing songs related to activities. The childminder uses meaningful observations to accurately identify children's next steps in learning to plan activities that help them make rapid progress.

Personal development, behaviour and welfare are outstanding

The childminder is a superb role model. She is exceptionally effective at promoting healthy eating as part of her support for children's health and personal development. For example, she encourages children to talk about the effect that certain foods have on their bodies. Children learn to create healthy meals, such as 'banana boats,' which they share proudly with friends and families. Children benefit from lots of excellent outings and trips where they take part in active play that enhances their physical skills. The childminder has high expectations of children and encourages their independence by giving them responsibilities, such as preparing their own fruit for snack. This helps to promote children's confidence and motivation skills.

Outcomes for children are outstanding

Children are happy, extremely well behaved, and they maintain focus for significant periods of time. For example, children are absolutely engrossed as they play with snow powder and ice, while recalling past experiences such as holidays. Children are extremely well prepared for their future learning and eventual move to school.

Setting details

Unique reference number	137576
Local authority	Brent
Inspection number	825679
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 1992. She lives in the London Borough of Brent. The childminder operates from 7.00am to 5.30pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 3.

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