

Childminder Report

Inspection date	8 March 2016
Previous inspection date	26 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder manages her setting well. She effectively monitors children's progress and plans for their learning and development needs. All children make good progress from their starting points.
- The childminder has created a warm and welcoming environment. She knows the children well and is sensitive to their individual needs. Children are happy, confident and enthusiastic learners.
- The childminder supports children's communication and language skills well. For example, she models vocabulary and makes good use of questioning to develop younger children's speaking skills.
- The childminder establishes effective partnerships with parents. There are strong channels of communication, helping to promote a good, shared approach to children's care and learning.

It is not yet outstanding because:

- The childminder does not always allow children to experience appropriate risks during play to challenge their learning, for example, using different equipment during art and craft activities.
- The childminder misses opportunities to extend children's interests when exploring the outdoor area, to enhance further their learning experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to build on and extend children's interests in exploring the outdoor area
- provide more opportunities for children to take appropriate risks during activities to challenge and extend their skills further.

Inspection activities

- The inspector and childminder jointly observed the children and held a discussion following this to evaluate the teaching and learning.
- The inspector reviewed a range of documentation, including children's learning and development files, the childminder's policies and procedures, risk assessments and suitability checks of all household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed interactions between the childminder and children during planned activities.
- The inspector took account of the views of parents through written feedback made available during the inspection.

Inspector

Natasha Blackwell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow to report any welfare concerns to keep children safe. She supervises children at all times throughout their play and carries out effective risk assessments of all areas. The childminder regularly updates her knowledge and skills, such as through additional training, to promote children's learning. The childminder evaluates the quality of her provision well and she has addressed the recommendation set at the last inspection. For example, she has improved procedures to deal with emergencies. The childminder develops positive relationships with parents and regularly shares information to promote children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children and gets involved in their chosen play. Children thoroughly enjoy imaginative play, such as engaging in role-play scenarios with the childminder. For example, they ride around the garden pretending they are at traffic lights waiting for the green man to cross. The childminder continually observes children and generally plans well to facilitate their interests and abilities. Children are eager to learn and enjoy developing their own ideas. For example, they spend a long time problem solving, such as how to fit objects onto the train track to make tunnels. The childminder introduces mathematical language well and encourages children to count, and identify colours and shapes, such as when placing cars into a car garage.

Personal development, behaviour and welfare are good

Children are happy and the childminder meets their emotional needs and care routines well. She encourages children to respect and value each other. She provides opportunities for them to learn about the local community around them. For example, children enjoy learning about other religions, such as by visiting local places of worship. The childminder is a positive role model and sets clear expectations and boundaries; children quickly learn how to express their own feelings. The childminder offers a range of healthy snacks and meals to promote their good health. Children are physically active and enjoy plenty of fresh air; for example, they enjoy trips to the local park to recreate their favourite stories.

Outcomes for children are good

Children are motivated and confident learners. For example, younger children enjoy their play, develop their emotional and physical skills well and learn to interact well with other children. Children are prepared well for the next stage of their learning.

Setting details

Unique reference number	119675
Local authority	Barking & Dagenham
Inspection number	825207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	26 July 2011
Telephone number	

The childminder registered in 2002. She lives in Barking, in the London Borough of Barking and Dagenham. She operates her service throughout most of the year, from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

