

Peter Pan Pre-School Elstead



The Pavilion, Thursley Road, Elstead, Godalming, Surrey, GU8 6DU

Inspection date	15 March 2016
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident at the pre-school. They enjoy good support from the staff and have fun with a variety of activities that promote their learning.
- Staff know the children well and are confident in supporting their next steps in learning. Planning, assessment and monitoring systems are detailed and clearly identify children's next steps. Children make good progress.
- Children enjoy a welcoming and child-friendly environment. Resources are plentiful and accessible, indoors and outdoors, which allows the children to think critically and develop their own interests. Children behave well and help each other in their play.
- The managers follow robust vetting procedures to check the suitability of all people associated with the pre-school.
- The managers regularly update and review their practice through self-evaluation. They regularly reflect on staff practice and support staff through training and supervision, to consistently enhance the learning and development of all children.

It is not yet outstanding because:

- Routine activities such as snack time provide a good learning opportunity for children but are not always well organised, meaning that sometimes children have to wait too long to join in and some lose interest.
- At times, the noise level in the pre-school has an impact on those children who wish to play quietly and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of enhancing children's experiences during routine activities
- consider ways to reduce the noise level in the pre-school, in order to fully meet the needs of children who wish to relax and play in a quieter environment.

Inspection activities

- The inspectors observed activities and play experiences available to children.
- The inspectors observed interactions between staff and children.
- The inspectors sampled the pre-school's documentation and children's records.
- The inspectors asked staff questions about their roles and responsibilities and observed practice with the manager.
- The inspectors obtained parents' views and opinions from discussions and feedback questionnaires.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The committee and managers work well together to provide good support to the staff, children and parents at the pre-school. For example, the managers monitor children's progress well and hold regular meetings with staff to identify and close any gaps in children's learning. All documentation required for the safe management of the provision is well maintained. Partnership with parents and professionals is strong, with staff working in harmony with outside agencies to support and meet the needs of the children well. Parents clearly value the contribution that the staff make to their children's learning, and they comment favourably on the staff's dedication and good quality teaching. Safeguarding is effective. Staff have a strong understanding of their role and responsibility for child protection and are confident about what to do if they have concerns about a child.

Quality of teaching, learning and assessment is good

Children are settled and at ease in the pre-school. They enter the provision with confidence and join their friends in activities that interest them and promote their learning and development. Children develop their physical and listening skills well. For example, as they take part in music and movement time, they listen carefully to the words and follow these with aeroplane actions and movements. Staff support and challenge children's communication and mathematical learning well. For example, during games the staff ask children questions to extend their learning, such as encouraging them to think of the colours and numbers found on cards and bottles.

Personal development, behaviour and welfare are good

Children behave well and show politeness and consideration to each other. For example, when playing games children wait patiently for their friends to have their turn. Staff consistently use all opportunities to aid the children's understanding of how they can be safe. For example, staff talk to the children about their water area being slippery and remind children how they need to lift the dressing-up dresses up when walking so they do not trip or fall. Hygiene practice is good and well supervised. All staff are trained in first aid, and suitable emergency equipment is within reach to enable a quick response if needed in the event of any accidents.

Outcomes for children are good

Children are making positive steps in their learning and development. They are well supported by staff, which helps them to be prepared for their next stage in learning. Children are engaged in their learning, developing good imaginative skills, supported by staff. For example, at inspection, the children dressed up and staff joined in with re-enacting films and popular songs from familiar stories.

Setting details

Unique reference number	120156
Local authority	Surrey
Inspection number	1010680
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of provider	Peter Pan Pre-School Elsted Committee
Date of previous inspection	26 March 2015
Telephone number	01252 702652

Peter Pan Pre-School registered in 1967 and is located within the village of Elstead, Surrey. The pre-school is open term time only. It operates on Monday and Wednesday between 9am and 1pm, on Tuesday and Thursday between 9am and 3pm, and on Friday between 9am and 12 noon. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. Of the five staff who work in the pre-school, four hold relevant childcare qualifications, including one staff member with a qualification at level 6.

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