

Childminder Report

Inspection date

9 March 2016

Previous inspection date

9 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional range of high-quality learning experiences for the children. She knows each child's stage of development and ensures that all activities are adapted to meet their individual needs. Children make excellent progress in relation to their starting points.
- Children are confident, eager to learn and very independent. They have excellent opportunities to develop the skills to be ready for the next stage in their learning.
- Children benefit from the exceptionally positive relationships that the childminder has with parents. The childminder shares an extremely wide range of information about children's achievements and encourages parents to become fully involved in their learning.
- Children learn to treat others with kindness and respect. Their behaviour is excellent. Children help each other, share toys and play together cooperatively. Older children are considerate of the younger children and are quick to help them when needed.
- The childminder is committed to improving her already outstanding knowledge, skills and practice. She recognises that there is always more to learn and attends a wide range of courses to give her new ideas and skills. For example, a recent training course on science provided her with new ideas for activities involving science she could incorporate into woodland trips.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to build on the knowledge and skills of assistants working with children to extend their understanding of high-quality practices further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on the children's learning, both indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documents, including the childminder's record forms, attendance forms, policies and procedures.
- The inspector read a selection of parent testimonies and spoke to a parent during the inspection to take account of parents' views.

Inspector

Judith Partridge

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works alongside her daughter, who is also a childminder. She is highly motivated and uses self-evaluation extremely effectively to monitor her strengths and areas to improve even further. For example, she has recognised that her assistant would benefit from opportunities to extend his knowledge and skills further. Safeguarding is effective. The childminder has an exceptional awareness of how to keep children safe and promote their welfare. Partnerships with other professionals, schools and other settings that children attend are excellent.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent monitoring of children's achievements to track their progress. This also allows her to identify if she needs to focus more on a particular area of learning, such as mathematical development. The childminder uses a wide range of easily available everyday objects to engage and motivate children in their learning. For example, she provides children with a large cardboard tube and some cars, balls and other resources for them to see what fits and how fast they go down the tube. This provides excellent opportunities for children to develop their problem-solving skills and use an extremely wide range of mathematical language.

Personal development, behaviour and welfare are outstanding

Children play, explore and are happy. They have extremely strong bonds with the childminder and each other. The childminder has clever, innovative ways to help children develop their physical skills and independence. For example, she arranges simple competitions for the children. They eagerly race against each other and time to attach pegs to a plate. The childminder uses a stopwatch to time them, which motivates and encourages children to try to be even quicker. This helps them to develop control in their movements to be able to manage the buttons and zips on their clothes. Children develop an excellent understanding of the world. They learn about taking care of animals, such as cats, on visits to a local animal sanctuary where the childminder sponsors a cattery. This enables children to visit the cats to see how the staff take care of them.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They are confident, enthusiastic and engage fully in activities. Children negotiate between themselves when solving problems and listen to each other's suggestions. For example, children offer suggestions to each other as they try to move metal objects up a jar using a magnet. They are confident in their speaking and listening skills, and are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	505737
Local authority	East Sussex
Inspection number	1036127
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	9 June 2011
Telephone number	

The childminder registered in 2000. She lives in Uckfield. The childminder provides care Monday to Friday from 7am to 6pm. The childminder holds an appropriate early years qualification. She receives funding to provide free early year's education for children aged two, three and four years and offers the Early Years Pupil Premium. The childminder works alongside another registered childminder and has an assistant.

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