

Childminder Report

Inspection date	10 March 2016
Previous inspection date	1 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows the children well and provides a good range of activities for the children to promote their learning and development.
- Children make good progress in their learning and are happy, confident and secure in the childminder's care. They have formed close friendships and relationships with each other and behave very well.
- The childminder maintains a clean and welcoming environment for the children. Their health and well-being are well promoted and children receive clear guidance to help them understand the good standard of behaviour that is expected of them.
- Partnerships with other professionals are good. The childminder exchanges regular information with them to help her promote the children's learning and enhance continuity in their care.
- The childminder has successfully addressed the recommendation from her last inspection. Overall, she attends regular training which helps her to fulfil the requirements for the Early Years Foundation Stage.

It is not yet outstanding because:

- Children do not have many opportunities to develop their awareness and learning of people's differences and similarities within the wider world.
- Self-evaluation processes are not fully robust to identify and target all weaknesses in procedures and expertise to raise the quality of the provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the wider world and help them to learn more about diversity, similarities and differences of people and communities
- develop the self-evaluation processes to raise the quality of the provision even further.

Inspection activities

- The inspector observed activities available to children and watched them play with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at tracking documentation, children's records and learning journeys, the childminder's development plan and a range of policies.
- The inspector observed the children's care routines, such as at snack times.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her provision well and provides good-quality care and education for the children. She understands her roles and responsibilities for promoting children's development and records this regularly in tracking journals and assessments. This helps her to highlight children's next steps and pinpoint areas for advancement. Safeguarding is effective. The childminder is confident in the procedures to follow in the event of any concerns, and mindful of ensuring children's welfare is fully protected in her care. Parents' comments are positive and show how highly they regard the childminder's professional and ongoing care for their children.

Quality of teaching, learning and assessment is good

Children are happy and confident in the care of the childminder. The childminder communicates well with children and promotes their speaking and listening skills as she talks with them about their play. For example, when children make items from construction blocks, she talks to them about how long and tall the items are and how the construction will fly. While the children are engaged in practical activities, the childminder skilfully incorporates new vocabulary and mathematical concepts. The children enjoy being imaginative and have good amounts of fun, for example, when dressing up and acting out their ideas.

Personal development, behaviour and welfare are good

Children are settled and clearly confident in the childminder's care. They enjoy her company and readily invite her into their play; for example, during the inspection, the children asked the childminder what she liked in her foods as they made constructions from dough. Children demonstrate that they feel safe as they play and explore independently. The childminder uses praise well, which helps the children to feel confident. The childminder promotes healthy lifestyles effectively by providing good access to outdoor play. Through her partnership with parents, she strongly promotes the importance of healthy eating.

Outcomes for children are good

Children make good progress from their starting points and are gaining good skills needed for their next stage in learning, whether in nursery or school. Children enjoy being creative, keenly exploring different materials and textures. They make good progress in speaking and in developing their understanding of basic numeracy. They gain strong independence skills, such as taking off their shoes and hanging up coats. They are capable and confident in seeing to their own personal needs.

Setting details

Unique reference number	143266
Local authority	Portsmouth
Inspection number	825826
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder registered in 1996. She lives in the Farlington district of Portsmouth, Hampshire. She operates her service on weekdays for most of the year. The childminder has an early years childcare qualification at level 3.

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