

Childminder Report

Inspection date

9 March 2016

Previous inspection date

13 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are confident, independent and inquisitive learners. They willingly engage in activities and enjoy solving problems set by the childminder. Children rapidly develop a very wide range of skills to help them prepare for the next stage in their learning.
- The childminder monitors children's achievements closely. She regularly observes children's play and assesses their progress to identify what they need to learn next. All children make excellent progress.
- Children have extremely close relationships with the childminder and her co-minder. The childminder ensures she meets all children's care needs and routines exceptionally well. This helps to support children's emotional well-being.
- There are extremely effective partnerships with parents and other settings that children attend. The childminder exchanges information with staff and parents to promote continuity of children's care, learning and development.
- The childminder has an extremely positive attitude to extending her practice further. She regularly reflects and evaluates the activities and experiences she provides for children to find ways to extend their learning further. Children have excellent opportunities to learn about the world around them.
- All children behave exceptionally well. For example, the childminder helps them to learn to share, take turns and think about the views and feelings of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent practice even further through building on opportunities to extend knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on the children's learning, both indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation, including the childminder's record forms, attendance forms and suitability checks.
- The inspector read a selection of parent testimonies and spoke to a parent during the inspection to take account of parents' views.

Inspector

Judith Partridge

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works closely with her mother, who is also a childminder. She has an excellent understanding of her role and responsibility to safeguard children. The childminder is clear on the procedures to follow should she have any concerns about a child's safety or welfare. Safeguarding is effective. The childminder is extremely focused on her own professional development and attends many different courses to extend her practice and skills further. However, she recognises the benefit of strengthening her skills and knowledge further, particularly for her work with the children aged under two years.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent understanding of how children learn to provide interesting, stimulating and motivating learning experiences. For example, she makes exceptional use of coloured, silky material to provide children with a starting point for using their imaginative skills. The childminder tells the children that the blue material is a river and the green material represents grass. She asks them to think about how they could get their toy goats over the river. Children think and go off to look for the solution and return with some dough to make a bridge. The children work exceptionally well together to mould the dough to form a bridge and settle down with the childminder to listen to the story. The childminder uses different voices to bring the story to life; children eagerly take part and move their toy goats to and over the bridge. This very clever use of resources and books helps to develop excellent early literacy skills and increases children's communication and language development.

Personal development, behaviour and welfare are outstanding

Children settle easily, and are extremely happy and confident with the childminder. They learn from a very young age to play cooperatively beside each other. For example, the childminder provides the youngest children with a treasure basket. It is full of safe, clean objects to stimulate their senses. Children use their hands to select an object and then, with sensitive support from the childminder, explore using all their senses. For example, they put the objects in their mouths to see how they feel. The childminder talks to the children about what they are seeing and doing, which enables them to develop their understanding. Children begin to relate textures to words, such as soft and rough.

Outcomes for children are outstanding

Children make rapid progress given their age and stage of development. They develop excellent social skills and know how to behave, share and respect each other. For example, older children understand why younger children sit in high chairs when they eat and need a little bit more care and support at mealtimes. Children are eager to learn and are prepared for the next stage of their learning extremely well.

Setting details

Unique reference number	EY427562
Local authority	East Sussex
Inspection number	822757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder registered in 2011. She works in Uckfield, East Sussex. The childminder provides care Monday to Friday from 7am to 6pm. She holds an appropriate early years qualification. The childminder receives funding to provide free early years education for children aged two, three and four years. She offers the Early Years Pupil Premium. The childminder works with another registered childminder.

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