

# Townrow Tiny Tots Day Nursery Ltd

14 Trowell Court, Bellamy Estate, Mansfield, NG18 4NT



## Inspection date

4 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff provide an interesting and varied range of activities, based on children's individual interests. Children make good progress in their learning and development.
- The small staff team builds very good relationships with the children and their families. There is an effective key-person system and children are happy and settle quickly.
- Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's regard for each other and their unique backgrounds.
- Disabled children and those with special educational needs are fully included and valued at the nursery. Staff work with sensitivity. They plan precisely for children's learning and ensure they make good progress in relation to their starting points.
- Effective self-evaluation systems are in place. The owner and manager clearly demonstrate their ability to accurately identify what they need to do next to continually improve outcomes for children and their families.

### It is not yet outstanding because:

- Staff do not make good use of opportunities to challenge children even further when children readily achieve what is expected of them during activities. This means that children do not make as much progress as they could or achieve at the highest possible levels.
- Staff do not always encourage parents enough to share ongoing information about their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend activities to take account of what children are achieving and encourage them to learn as much as possible
- give parents the support and encouragement they need to share their observations of their children's learning and achievements at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training and they have a secure understanding of child protection issues. They know how to respond to concerns to safeguard and promote children's welfare. The manager accurately analyses the progress children make to help identify gaps in attainment. This helps the team to set priorities for children, so that they continue to make good progress in their learning. The nursery employs a team of well qualified and experienced staff. Staff have regular supervisions and they make good use of training which impacts positively on the quality of the provision. The nursery has highly effective arrangements to work in partnership with other agencies to support children's learning and development.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how young children learn and develop. They regularly observe children to monitor and assess their progress. This helps staff to effectively plan the next steps in children's learning and development. High priority is given to developing children's social, physical, and communication and language skills. Staff place a particularly sharp focus on developing children's communication skills. For example, they encourage children who do not yet use speech to communicate by using visual clues, signing and picture timetables. Staff organise the environment effectively to enable children to make choices about their play. This helps children to be independent and choose activities and resources that interest them. For example, children use real food in the home corner and pretend to cook meals. Parents receive regular updates about their child's progress. The owner and manager organise stay-and-play sessions and workshops for families to attend. This helps to establish strong relationships with the parents.

### Personal development, behaviour and welfare are good

Children play in a secure and welcoming environment. Staff undertake regular risk assessments to identify and address safety issues. They sensitively discuss safety with the children which enhances their understanding of how to keep themselves safe as they play. Staff teach children about healthy lifestyles. Children know they need to wash their hands before eating and are proud of themselves when they do this independently. Children enjoy regular opportunities to be physically active. The nursery has established good relationships with local schools. They invite teachers into the nursery and arrange meetings to share information about children's learning and development. This helps them to prepare children well for their move to school. Children are helped to understand what staff expect of their behaviour. Staff are consistent in their approach and are good role models. Children learn to share, take turns and be kind to one another.

### Outcomes for children are good

All children make consistently good progress. Children select resources independently and learn to plan and initiate their own learning. Staff give priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy.

## Setting details

<b>Unique reference number</b>	EY493372
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1025920
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Townrow Tiny Tots Day Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01623 665993

Townrow Tiny Tots Day Nursery Ltd was registered in 2015. The nursery employs four members of childcare staff, all of whom hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday, term time only. Sessions are from 12.30pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of disabled children and those who have special educational needs.

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