

# Barn Owls Pre School

Pirrie Park Bowling Club, 78a Wilton Crescent, Southampton, SO15 7QE



## Inspection date

11 March 2016

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff accurately observe and assess children's progress to establish secure starting points. They plan an excellent range of challenging activities to support children's next steps in learning. This prepares children exceptionally well for school.
- Staff accurately monitor children's progress to identify any gaps in their learning and swiftly provide them with the support they need. Children make rapid progress from their starting points.
- Parents value the relationships they have with staff. They are extremely pleased with the exceedingly high quality of service their children receive. Staff actively involve parents in their children's learning and provide consistent reports of their children's progress.
- Staff nurture children and their emotional well-being is given high priority. For example, they help children build confidence, and give children time and support to help them manage their own feelings and behaviour.
- Staff listen to children and value them as individuals. Children flourish in the warm and stimulating environment. They are curious and extremely eager to learn.
- Staff have outstanding relationships with schools, professionals and other settings that children attend, to promote a consistent approach to their care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities children have to see words in their home language as they play.

### Inspection activities

- The inspector had a tour of the pre-school and took part in a joint observation with one of the managers.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the managers and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children's learning information and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of child protection and the procedures to follow regarding any concerns. They supervise children vigilantly and complete robust risk assessments to help keep children safe and secure. The managers and staff team demonstrate a strong commitment to maintaining a high-quality provision. They consistently reflect on the pre-school to identify strengths, drive improvement and to respond to the individual needs of children and families. Staff attend a wide range of training opportunities to maintain their professional practice. For example, children benefit exceptionally well from their knowledge and understanding of how to support children's positive behaviour. Managers support staff extremely well and carefully monitor the exceptional quality of teaching. This helps to raise the overall quality of their practice even further.

### Quality of teaching, learning and assessment is outstanding

The staff spend quality time getting to know children extremely well. Their inspirational teaching skills ensure that all children, including those requiring additional support and those who speak English as an additional language, receive tailored support for their learning and development needs. The managers are very keen for children to see further words in their home languages as they engage in play. Staff promote children's thinking skills exceptionally well and are highly skilled at supporting children to find their own solutions. For example, children excitedly worked as a team to construct their monster castle. Staff promote language skills extremely well through highly stimulating activities. Children consistently ask questions to further their own understanding.

### Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. Staff encourage them to respect each other and regularly praise children for their achievements, which has a significant impact on their confidence and self-esteem. Children learn about their differences and similarities. For example, they thoroughly enjoyed talking about events at home, as they painted pictures of their family and pets. Staff consistently promote a healthy well-being. They provide healthy food and encourage children to develop excellent hygiene habits. Children demonstrate strong skills in managing their own needs. They develop high levels of confidence and physical skills, and learn to take safe risks through energetic activities. For example, they learn new skills using challenging outdoor play apparatus.

### Outcomes for children are outstanding

Children are eager to learn and show a very enthusiastic attitude towards learning. All groups of children, including those in receipt of additional funding, make rapid progress from their starting points. They develop essential skills for their move to school.

## Setting details

<b>Unique reference number</b>	131527
<b>Local authority</b>	Southampton
<b>Inspection number</b>	825503
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Jacqui Wendy Doswell
<b>Date of previous inspection</b>	17 January 2011
<b>Telephone number</b>	07799 104518

Barn Owls Pre School registered in 1998. It operates from a hall within the pavilion of Pirrie Park Bowling Club in the Shirley area of Southampton, Hampshire. The pre-school opens five days a week during term time only. Sessions operate between 9am and 12pm. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. The setting employs six members of staff to work with the children, all of whom hold suitable childcare qualifications.

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