

Childminder Report

Inspection date

9 March 2016

Previous inspection date

26 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder. They are happy, secure and comfortable in her company. The childminder knows the children well and is sensitive to their personal care needs.
- Children make good progress in their learning and development, given their starting points. They are confident to explore the learning environment and make choices to lead their own play.
- The childminder establishes effective partnerships with parents and other professionals. There are strong channels of communication, helping to promote a good, shared approach to children's care and learning.
- The childminder is reflective and continually reviews her practice to ensure children receive quality services. She has successfully addressed the recommendation from her previous inspection.
- The childminder provides a range of resources, such as those relating to nature and different cultures, to broaden children's awareness of the wider world.

It is not yet outstanding because:

- On occasion, the childminder does not always adapt activities to reflect the current ages and abilities of younger children, in order to gain their full attention.
- At times, the childminder misses opportunities to extend children's understanding of how to play with different age-groups, to build on existing friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to enhance further the learning experiences and enjoyment of younger children
- continue to extend children's growing awareness of the feelings of others, particularly to strengthen their cooperation during play.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including children's learning and development files, and the childminder's policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed interactions between the childminder and children during activities.
- The inspector took account of the written views of parents, which were made available during the inspection.

Inspector

Natasha Blackwell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. She keeps up to date with current legislation and develops her skills well. For example, she knows the signs and symptoms that might indicate a cause for concern about a child's welfare, and how to report these. The childminder seeks opportunities to improve her knowledge and skills. For example, she has attended training to enhance children's experiences, such as in messy play, to develop their imagination and sensory learning. The childminder works effectively with other providers that children attend to promote consistency in meeting children's learning and care needs. The childminder supervises children at all times and carries out effective risk assessments of all areas to promote children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She gathers an effective range of information from parents during the initial settling-in period, to find out what children already know and can do. The childminder regularly observes children and generally uses this information to plan activities based on their interests and individual learning needs. For example, she uses role-play scenarios to underpin children's personal care routines. In addition, the childminder promotes children's early literacy skills well. For example, children show an interest in books and generally enjoy listening to stories. The childminder recognises children's achievements; for example, she praises younger children when they learn new words such as 'bubbles'. Overall, children make good progress, particularly in developing their communication skills.

Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming environment. The childminder gets to know the children well, which contributes to their feeling of security while in her care. The childminder promotes children's healthy lifestyles successfully. For example, she encourages healthy eating and being active, such as through accessing local centres within her community. She supports children to develop their independence, such as in managing their personal care needs. Partnerships with parents are good. The childminder shares information regularly with parents to promote children's learning and care effectively. Children develop an awareness of their own personal safety. For example, older children help younger ones to manage risks, such as when they replace musical instruments for them in case they hurt themselves.

Outcomes for children are good

Children make good progress in their learning. They engage in a range of stimulating activities to help them learn new skills for their future learning. For example, they enjoy using water-based pens to make recognisable marks to promote their early writing skills.

Setting details

Unique reference number	EY333880
Local authority	Redbridge
Inspection number	827373
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	26 November 2009
Telephone number	

The childminder registered 2006. She lives in the Woodford Green area within the London Borough of Redbridge. The childminder operates her service throughout most of the year, Monday to Thursday, from 8am to 6pm.

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