

# Childminder Report

**Inspection date**

9 March 2016

Previous inspection date

18 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children thoroughly enjoy their time with the childminder. They very confidently explore the toys and investigate their surroundings. Children benefit greatly from the individual attention that they receive, which helps them to feel very safe and secure. Children quickly develop extremely positive attachments to the childminder.
- The childminder makes highly effective use of her observations to monitor children's achievements and plan very stimulating activities that help children make excellent progress from their starting points.
- The childminder provides very exciting activities, and she interacts with great skill, promoting children's extremely strong communication and language skills.
- The childminder uses self-evaluation exceptionally well to help her make improvements to her service. She identifies detailed and clear priorities to ensure that she maintains her outstanding practice.
- The outdoor provision is a particular strength, with very exciting areas which challenge children to keep fit and effectively contribute to their health and welfare.
- Excellent partnership with parents ensures that the childminder finds out detailed information about the children's individual care and learning needs, enabling her to support them extremely well. She shares information about what children learn each day with parents, so they can continue the learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore technology more in their play.

### Inspection activities

- The inspector observed the childminder and children at play.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector sampled a range of documents that the childminder uses for childminding purposes.
- The inspector looked at written testimonials from the parents about the childminder's service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a very secure understanding of children's needs and abilities, and uses her excellent teaching to provide very focused and effective activities. She regularly checks children's progress to identify and close any emerging gaps. The childminder puts her childcare qualification to great effect to create a highly exciting learning environment, and to enthuse and engage children. She makes excellent use of training, for example, in children's language, to develop how she communicates and uses resources to extend children's discussions and conversational skills. The childminder has an extremely clear understanding of keeping children safe and what to do if she is concerned about children's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Since the last inspection, the childminder has improved children's learning experiences exceptionally well by completing an Early Learning Audit as part of her training. This has helped her to make very positive changes that enable children to progress at a fast rate. For example, there is a very sharp focus on letting children use 'choice boards' to identify what they want to do next. This very successfully encourages children to make decisions for themselves from the exciting range of activities. For example, children confidently chose a card for painting and gave this to the childminder. She quickly found the colours that they knew, and one new unknown colour. This resulted in very high quality learning in a relaxed and enjoyable way. The childminder's excellent interaction develops children's vocabulary and communication skills very well. The childminder has very high expectations of what children can achieve. She plans excellent individual tasks for each child based on her own detailed observations of their play, although there are fewer opportunities for children to use technology as they learn.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and thoroughly enjoy their time with the childminder. They quickly learn about the childminder's routines and expectations, helping them to investigate safely with great enthusiasm. Children are exceptionally well behaved. They benefit from very high standards of care and hygiene. Children show extremely strong social skills and confidence as they chatter and respond to questions.

### Outcomes for children are outstanding

Children gain excellent skills for future learning and moving on to school. They are extremely confident and independent learners who are highly inquisitive, with a very positive attitude to trying new things. They develop excellent communication and literacy skills, confidently expressing their needs, thoughts and ideas. Children learn to write their names and use mathematical skills to count and solve problems.

## Setting details

<b>Unique reference number</b>	105464
<b>Local authority</b>	Slough
<b>Inspection number</b>	824767
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2011
<b>Telephone number</b>	

The childminder registered in 1986 and lives in central Slough. She operates Monday to Thursday throughout the year. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

