# MASC at Harper Bell

The Harper Bell School, 29 Ravenhurst Street, BIRMINGHAM, B12 0EJ



**Inspection date**10 March 2016
Previous inspection date
1 June 2015

The quality and standards of the early years provision

This inspection: Met Previous inspection: Not met

## Summary of key findings for parents

#### The provision meets requirements

- The provider understands the importance of evaluating the provision and ensuring ongoing improvements are implemented. They have addressed the action set at the last inspection.
- The management and staff have a sound knowledge of the requirements of the Early Years Foundation Stage. They demonstrate a good awareness of planning a balance of activities. Staff recognise the importance of working in partnership with school staff to support children's learning.
- There is a variety of suitable resources and equipment available. Staff intend to use these to complement and add to children's experiences in school and at home.
- Staff understand the importance of promoting children's good health and physical development. They intend to provide children with regular opportunities to play outside where they can be more active. Arrangements for the provision of healthy snacks and meals are clear. Any individual preferences will be discussed and agreed with parents.
- Staff understand how to positively manage children's behaviour. They plan to involve children in discussions and activities to foster their understanding and respect about the lives, customs and beliefs of other people.
- The management and staff have a sound knowledge of possible signs of abuse. They have completed safeguarding training and know the procedure to follow if they have concerns about a child. The majority of staff have attended first-aid training.
- The management and staff understand the importance of ensuring that the premises are safe for children to use. They carry out risk assessments of the premises and public liability insurance is maintained.
- The management describes clear arrangements for developing effective relationships with parents to share information. Staff understand the importance of obtaining the details they need to meet children's needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector viewed all areas of the club and the range of toys, equipment and resources available for children.
- The inspector held discussions with the provider and staff regarding their knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector looked at and discussed a range of records, policies and procedures with the provider and staff.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.

### **Inspector**

Karen Cooper

## **Setting details**

**Unique reference number** EY336457

**Local authority** Birmingham

**Inspection number** 1016958

**Type of provision**Out of school provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 6 - 11

**Total number of places** 30

Number of children on roll 22

Name of provider Marcia Vivienne Oswald

**Date of previous inspection** 1 June 2015

Telephone number 07788670013

MASC at Harper Bell was registered in 2006. The out-of-school club opens Monday to Friday, during term time only. Sessions are from 3pm until 6pm, Monday to Thursday, and 2.30pm until 3.30pm on Friday. The club employs three members of staff, two of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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