

Little Stars 2

Nottingham Focus on Wellbeing, Aspley Community & Training Centre, Minver Crescent, NOTTINGHAM, NG8 5PN



Inspection date	9 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is led by a strong management team. They share a firm commitment to improving children's outcomes and children make good progress in their learning and development. Staff are well supported to build on their teaching skills. They have regular opportunities to access training, both online and in person.
- Staff interact enthusiastically with children, encouraging them to engage in purposeful play. Children are eager to learn and enjoy the wide range of stimulating and interesting activities on offer.
- Partnerships with parents and other professionals involved with the children are strong. Staff regularly gather and share information with parents. They ensure that parents are fully informed about all aspects of children's care and learning.
- Staff manage children's behaviour well and are positive role models. Children play well together. They share toys and learn to take turns.
- Children's independence is well promoted. They are encouraged to serve themselves at snack time and to put on their own coats and shoes before going outside to play.

It is not yet outstanding because:

- Occasionally, individual children's learning is not meticulously planned for. Information from observations is sometimes not used effectively enough to identify specific next steps in children's learning and target rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's learning so that specific areas of development can be targeted for rapid progress.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children from abuse and neglect and the procedure to follow if they are concerned about a child. The management team and staff work closely together. They use self-evaluation to effectively identify clear action plans and ideas for continued improvement within the nursery. Staff are keen to build on their existing knowledge and skills. They embrace professional development opportunities and improve the quality of teaching by implementing new learning into practice. Recent training has helped staff to develop different strategies to support children's communication and language development.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff skilfully interact with children as they play, building on their interests and helping them to engage. They provide rich, imaginative and varied resources to promote all areas of learning. Children are active, motivated learners. They demonstrate that they enjoy their time at the nursery. Staff teach language and communication skills well in many ways. For example, they introduce new words that extend children's vocabulary and give them plenty of time to answer questions. Staff effectively use different opportunities to encourage early literacy and mathematical skills. One example of this is when staff share story sacks with children. They enthusiastically act out counting songs using props.

Personal development, behaviour and welfare are good

Children have good relationships with the approachable and friendly staff. Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Children have access to the outside area in all weathers which means they benefit from regular fresh air and exercise. Children jump and run in puddles, splashing each other good naturedly. They thoroughly enjoy their time outdoors and develop their physical skills as they play. Children's independence is promoted well by staff. They are encouraged to manage simple tasks for themselves. They easily choose and select resources from well-organised storage. Staff teach children to develop an understanding of dangers and how to keep themselves safe. One example of this is when staff say 'if you climb on the furniture you might fall and hurt yourself'.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. They develop good manipulative skills while making play dough. They use cups to measure out flour and practise their early mathematical skills by counting to three. They learn to take turns as they stir the mixture and they talk with staff about what has happened to make the mixture change. Children develop a range of key skills that prepares them for the next stage of their learning and their eventual move to school.

Setting details

Unique reference number	EY478897
Local authority	Nottingham City
Inspection number	979435
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	27
Name of provider	Lily & Co Limited
Date of previous inspection	Not applicable
Telephone number	0115 9297957

Little Stars 2 was registered in 2014. It is situated in the Community Centre on the site of Ambleside Primary School in Nottingham. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday during term time only. Sessions are from 9am until 12 noon and 12.30pm until 3.30pm. The nursery provides funded early education for two-year-old children.

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