

# Sunlight Buddies

CHURCH DRIVE PRIMARY SCHOOL, Church Drive, Wirral, CH62 5EF



<b>Inspection date</b>	9 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Arrangements for staff supervision are not implemented with sufficient focus to guide, coach or support them to develop their skills and further improve the quality of care they provide for children.
- The systems for self-evaluation are not thorough enough to identify weaknesses in the provision or make plans to secure ongoing developments.
- Staff do not obtain enough information from the host school, so that they can offer a more consistent approach and complement children's learning even further.

### It has the following strengths

- Children of all ages share, take turns and play cooperatively together. Older children offer support to the younger children when needed. This boosts their confidence and their motivation to play and learn. Children are well behaved and form strong friendships.
- Relationships between the staff, children and parents are good. Parents share information with staff about their child's care needs. Staff take the time to get to know children and take interest in how their day in school has been. This supports children's emotional well-being.
- All children are equally valued. Meetings are carried out with external agencies and appropriate interventions and adaptations are put in place for disabled children and those with special educational needs.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ establish appropriate ways to support staff to improve their personal effectiveness and drive continuous improvement. | 13/04/2016      |

### To further improve the quality of the early years provision the provider should:

- build on the evaluation process to identify weaknesses in practice and take actions which secure ongoing developments
- obtain more detailed information about what children already know and are doing so that opportunities provided in the club help to extend on their learning in school.

### Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

**Inspector**  
Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff have knowledge of the signs and symptoms of abuse and who to report any concerns to within the club. Relevant policies and procedures are in place and are regularly updated with any changes in legislation. Staff have relevant experience and qualifications. They attend mandatory training which enables them to support children well, in particular with safeguarding and paediatric first aid. However, the arrangements in place for staff support and coaching and to improve their wider professional skills are limited. Furthermore, the systems for evaluation and the regular review of the club's practice are not carried out well enough to ensure that all weaknesses are identified and addressed.

### Quality of teaching, learning and assessment is good

Children are happy and enjoy their time in the club. Staff have a secure understanding of how children learn through play and provide a range of activities that builds on children's interests. However, not enough information from school teachers is obtained so that staff can support, enrich and complement children's current learning. Nevertheless, staff interactions are good and children are supported well during activities and their play. Staff actively engage them in conversations and children enjoy purposeful discussions about what they are doing. This helps to promote children's speaking and listening skills. Children's imagination is supported well. For example, they dress up in costumes and re-enact familiar experiences they see at home, such as cooking and serving drinks.

### Personal development, behaviour and welfare are good

Staff are warm and friendly and help all children to feel included. Children are familiar and at ease in their surroundings and settle in well. They make choices and independently play. Staff are positive role models. They remind children to use good manners and offer continual praise and encouragement. Staff ensure that younger children are involved. They have good systems in place that work well so all children take turns and have a chance to play on popular electronic equipment. This gives all children equal time and helps them to respect others. Children are active and have regular access to outdoor play. They enjoy group games, such as football, and run around or follow each other on push-along toys. This helps children form good friendships as they play alongside each other and build on their developing cooperation skills. Children carry out good hygiene routines and have a choice of healthy snacks. This helps children learn the importance of having a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY477709
<b>Local authority</b>	Wirral
<b>Inspection number</b>	977316
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Laura Jane Humphreys
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07831715834

Sunlight Buddies re-registered in 2014. It operates from Church Drive Primary School, Port Sunlight, Wirral. The club employs three members of childcare staff. Of these, two have appropriate early years qualification at level 3. The club opens from 7.50am until 9am and 3pm until 6pm, Monday to Friday, term time only. The club supports disabled children and those with special educational needs.

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