

Childminder Report

Inspection date

14 March 2016

Previous inspection date

28 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant plan a wide range of interesting activities both inside and outdoors. The areas children use are bright and welcoming. Children make independent choices about their play from a good range of resources that reflect the seven areas of learning.
- The childminder has effective systems in place to support the two-way sharing of information with other settings that children attend. She finds out what children are learning in nursery school and provides activities that promote continuity.
- The childminder gathers information about children's skills and abilities when they enter her care. Parents are involved in identifying next steps in children's learning and provide details about what their children do at home. The childminder uses the information to plan activities that reflect children's interests.
- The childminder manages children's behaviour well. She reinforces consistent boundaries and supports children's understanding of simple rules using clear explanations.
- The childminder supports children to build secure friendships. They are encouraged to consider other children's needs and play cooperatively. This helps to prepare them for the school environment.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to build on children's developing knowledge of simple technology.
- Children's understanding that information can be found in print is not fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their developing knowledge of simple technology
- promote children's understanding that information can be found in different ways.

Inspection activities

- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning, and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes sure that her assistant has a thorough understanding of current child protection issues. The childminder and her assistant work together to evaluate the provision and identify any gaps in their knowledge or practice. They seek the views of parents and children. They develop focused action plans for future improvements. For example, they plan to complete training in baby signing to support children who have difficulty communicating. The childminder and her assistant hold appropriate qualifications and demonstrate a good understanding of how children learn. They share good practice with other childminders. They conduct independent research to build on their knowledge so that they can provide high-quality learning experiences that support children's best progress.

Quality of teaching, learning and assessment is good

The childminder uses information she gathers about children's development, in order to plan educational programmes that target their next steps in learning. She supports children's understanding of the world. For example, they explore growth and change as they grow cress seeds. Their learning is extended during trips to the local farm where they learn about the animals who live there. Children begin to develop early literacy skills. They explore the patterns they can make with vehicles in paint, and begin to recognise familiar letters. Communication and language is promoted effectively. Children experiment with making sounds, such as exploring how their voice changes when they talk through a long tube. Their understanding of early mathematics is promoted successfully. Close monitoring of children's development helps the childminder to identify their strengths, and address any gaps in learning. She shares information with parents so that they can continue their children's learning at home.

Personal development, behaviour and welfare are good

Children settle well and demonstrate secure relationships with the childminder and her assistant. They are confident around visitors and are keen to share their activities. Children enjoy playing in the fresh air and learn how to keep themselves safe. They develop their physical skills in a variety of ways. For example, they use balls for throwing and catching, and learn to pedal and steer ride-on toys. The childminder gives children age-appropriate challenges, such as spinning a hula hoop on their arm. They show pride in their achievements and her praise promotes their confidence. The childminder supports children to develop good personal hygiene routines. She helps them to understand the importance of a healthy, balanced diet. The childminder shares stories with children that promote their understanding of the wider world and other people. One example of this is that she helps children understand why some people have disabilities.

Outcomes for children are good

All children are making good progress. Their developing independence is promoted well. They learn to use good manners, be kind and to listen to each other. They learn that not everyone is the same and are beginning to respect their differences. This contributes to children's readiness for future learning, including the move on to school.

Setting details

Unique reference number	EY360545
Local authority	Barnsley
Inspection number	863650
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	3
Name of provider	
Date of previous inspection	28 April 2011
Telephone number	

The childminder registered in 2007 and lives in the Goldthorpe area of Rotherham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a registered assistant. They both hold a relevant qualification at level 3.

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