

Angmering Village Pre-School



Village Hall, Station Road, Angmering, Littlehampton, West Sussex, BN16 4HL

Inspection date	11 March 2016
Previous inspection date	23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is well motivated and is making significant improvements to the quality of the provision. She monitors staff practice effectively and actively promotes their professional development. Children benefit from staff's steadily improving knowledge and teaching skills.
- Staff have established effective partnerships with parents that contribute to children's care and learning. They keep parents well informed about children's achievements and involve them in supporting learning at home.
- Staff observe and assess children's progress accurately and consistently. They plan challenging activities that are tailored to meet children's individual learning needs. Children make good progress in their learning.
- Staff are kind, caring and friendly. They form good relationships with children. Children settle easily and join in eagerly with activities.

It is not yet outstanding because:

- Staff have not fully developed the organisation of resources to strengthen opportunities for children to choose what they want to play with and develop their learning.
- Sometimes staff do not organise sessions in the most effective way, for example, to enable children to extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to independently choose resources to enable them to initiate and develop their play
- review the use of everyday routines to make the most of opportunities to promote children's learning and avoid interrupting them when they are engaged in activities.

Inspection activities

- The inspector observed activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector held a meeting with the manager.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their responsibility if they have a child protection concern. They maintain a safe and secure environment that enables children to move around safely. The manager has effective systems for monitoring all children's progress and identifying any additional support needed. This helps ensure that every child makes good progress. For example, the manager has strengthened opportunities for children to develop their speaking skills following a review of how well they communicate. Staff evaluate and reflect on their practice regularly. For example, they have improved the book area with input from the children. Children now thoroughly enjoy this area and their language skills are strengthened, for example, when they talk about books with staff.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and how to extend their learning. For example, staff plan and provide small group activities that enable them to focus well on building individual children's skills. Staff provide activities that engage and interest children. For example, children spend a long time exploring and investigating cornflour and water. Staff interact skilfully with children and promote their communication skills successfully. For example, staff ask questions that encourage children to share their thoughts and ideas. Staff are developing good links with agencies and other early years settings to help support and promote continuity in children's learning.

Personal development, behaviour and welfare are good

Children develop a strong understanding of the importance of healthy lifestyles. They follow good personal hygiene routines. Children enjoy healthy snacks that they help prepare. They develop good coordination, for example, when they use knives to cut up their fruit. Children eagerly go outside to play and exercise. They strengthen their already good physical skills, such as by balancing and running. Children form strong friendships and play well together. Staff gently reinforce rules, such as the need to be kind and respectful of others.

Outcomes for children are good

Children make good progress in the skills they need to prepare them for school. They are confident and independent learners. Children enjoy experimenting to see what happens. They are eager to join in activities and concentrate well. Children become absorbed in play. They use technology with increasing skill. Children develop good social skills and learn to value diversity. They readily take on responsibilities and help do tasks for adults.

Setting details

Unique reference number	113358
Local authority	West Sussex
Inspection number	1013469
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	20
Name of provider	Angmering Village Pre-school Committee
Date of previous inspection	23 April 2015
Telephone number	07881 687623

Angmering Village Pre-School registered in 1992. It operates from a village hall in Angmering, West Sussex. The setting opens every weekday during school term times, from 9.15am to 1.15pm. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs five staff. There are three staff, including the manager, who hold appropriate early years qualifications.

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