

Childminder Report

Inspection date

9 March 2016

Previous inspection date

23 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The exemplary relationships between the childminder and the children demonstrate genuine love and care. They show that the children feel safe and secure within the provision.
- The children demonstrate exceptionally positive behaviour.
- The childminder has highly effective partnerships with parents. She fully involves them in all aspects of their children's care and learning. This helps her to meet their needs exceptionally well.
- Self-evaluation is robust and meticulous. The childminder constantly reflects on her excellent practice to identify areas to make further improvements. For example, the childminder purchased some new equipment to enhance the opportunities for mathematical development for the children.
- The childminder's teaching is of a very high quality. It is enjoyable, inspirational and based on her regular and precise assessments of children's play and learning.
- Children make excellent progress. They show high levels of confidence and take control of their own learning with a positive attitude towards challenges.
- Children's emotional well-being is promoted extremely effectively. The childminder knows each child exceptionally well and meets their individual needs quickly. Children respond extremely positively to her instructions and guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further children's understanding of the importance of eating a wide range of healthy food to keep themselves healthy.

Inspection activities

- The inspector observed children at play within the childminder's home.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector examined a sample of relevant documentation and children's records.
- The inspector undertook observations of the childminder's teaching and jointly reviewed this with the childminder.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder actively seeks the views of the parents to help her review her practice. She values the ideas and suggestions put forward by them and implements these into her already excellent provision. For example, the childminder changed some garden equipment to better suit the needs of the younger children. The childminder completes meticulous monitoring of children's achievements. She uses her excellent understanding of their progress and how they learn to plan exciting and stimulating experiences to close any gaps in their learning. The childminder has an excellent knowledge of how to protect children and follows her detailed safeguarding policies and procedures. Safeguarding is effective

Quality of teaching, learning and assessment is outstanding

The childminder has a natural ability to make learning enjoyable and engages children impressively during activities. For example, children love it when she uses different voices when reading stories. She provides an exciting and highly engaging environment with lots of stimulating resources to choose from. Children relish choosing an instrument to play as they sing. The childminder extends children's communication and language extremely well. For example, she skilfully uses puppets and other props to engage them in conversations, help them to develop listening skills and introduce new words. The childminder interacts exceptionally well with the children. She skilfully uses her expertise to support and extend children's learning, making excellent use of planned and spontaneous learning opportunities. For example, during snack time, she gives children clues to help them remember what fruit they ate last week and then helps them to pronounce it properly. The childminder actively ensures that the children gain an understanding of diverse people, families and communities beyond their immediate experiences.

Personal development, behaviour and welfare are outstanding

The childminder is extremely nurturing and has exceptionally secure relationships with the children. She praises their positive contributions enthusiastically. This helps to give the children a strong base for developing their independence to explore their world and prepare them for the move to school. High standards of care and hygiene practices support the personal care needs of the children. However, the childminder does not always make the most of all opportunities to strengthen children's understanding of healthy eating. Children behave exceptionally well in relation to their ages and stages of development.

Outcomes for children are outstanding

Children are extremely stimulated, motivated and engaged in their play. For example, children are motivated to take control of their own learning. Children are exceptionally polite. They take turns, share resources and consider each other's feelings. All children make excellent progress. They are confident, independent, eager to learn and exceptionally ready for the next stage in their learning.

Setting details

Unique reference number	161171
Local authority	Bexley
Inspection number	826092
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 June 2010
Telephone number	

The childminder registered in 2001. She lives in Erith, in the London Borough of Bexley. She provides care Monday to Friday, all year round.

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