

Childminder Report

Inspection date

10 March 2016

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder engages children in meaningful play. All children make good progress relative to their capabilities. The childminder places a strong focus on developing the communication and social skills of younger children.
- The childminder is nurturing and responsive to children's individual personality traits and preferences as she meets their care needs. For example, children with particular food preferences have choices of home-cooked nutritious meals.
- The childminder makes children's safety a priority. Her local environmental health team have awarded her setting the highest possible grade for hygiene.
- The dedicated childminder is committed to providing quality childcare for the families she works with. She meets the changing needs of families. Parents receive information in a variety of ways to help them continue their children's learning at home.

It is not yet outstanding because:

- The childminder's reflections on her teaching practice do not always precisely identify where improvements can be made, in order to raise the quality of provision to the highest level. For example, she has not fully considered the impact of the organisation of resources on children's play.
- The childminder does not collect as detailed information as possible on children's prior skills on entry, to help her fully promote their learning and check progress from the time they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way in which reflection is used, in order to bring about further improvements which raise all aspects of practice to the highest level
- gain more detailed information from parents to help identify children's developmental starting points, to inform planning of activities and experiences from the outset and to fully monitor the progress children make.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of local child protection procedures to ensure that children are safe from harm. She assesses risks to identify and minimise any potential dangers. The childminder has a range of detailed policies and procedures that she successfully implements to underpin children's safety and welfare. Self-evaluation and her links with other professionals help her make improvements that have a positive impact on children's learning. For example, a recently introduced system to check children's progress is helping her accurately identify any gaps in their learning. She regularly seeks the views of parents who comment extremely positively on the provision.

Quality of teaching, learning and assessment is good

The childminder provides a range of activities that cover the areas of learning. Children respond very positively to the childminder's enthusiastic manner. For example, children squealed with delight as the childminder introduced shaving foam and paint. They used paint brushes to mix the materials and the childminder taught them the colour green. The childminder is skilled at building children's play around their interests. For example, children interested in construction enjoyed playing with digger toys in the sand as they watched the builders in a neighbour's garden. The childminder prepares children well for the next stage in their learning. Children enjoy a structured daily routine that includes time for stories, singing, yoga and outdoor play. The childminder introduces many opportunities for children to gain early literacy and mathematical skills as they play.

Personal development, behaviour and welfare are good

The childminder promotes children's good health throughout their time with her. She promotes effective hygiene procedures and children have regular access to the outdoors. Children enjoy helping to plan menus and cooking activities. The childminder helps children to learn how to be safe. She reminds them why they need to tidy their toys away and involves all children in regular fire drills. Relationships between children and the childminder are strong and support their emotional well-being. Children behave well. The childminder is consistent in her positive approach to managing their behaviour.

Outcomes for children are good

Children communicate very well and are active learners. Children enjoy conversations as they look at photos of their past activities and consolidate newly learnt words. They gain early mathematical concepts, such as 'big' and 'little', as they play. If children have areas where they are less proficient, the childminder helps them strengthen these. All children gain independence in their self-care and demonstrate good levels of confidence. Children are working comfortably within the range of development that is typical for their age as they progress well towards the early learning goals.

Setting details

Unique reference number	EY281430
Local authority	Westminster
Inspection number	826810
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2004. She provides care in the Bayswater area in the City of Westminster. The childminder holds a National Vocational Qualification at level 3 in children's care, learning and development. The childminder provides care from 7.30am to 6pm daily, throughout the year, except during family holidays.

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