

Childminder Report

Inspection date

10 March 2016

Previous inspection date

16 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that she gains prior written consent for specific medicines prior to administration. This is also a breach of the Childcare Requirements and does not fully promote children's welfare.
- Links with the other settings that children attend are not consistently strong in sharing effective information, to provide continuity in children's care and learning.
- The childminder does not fully help children to reach the toys and resources to make choices for themselves and to become fully independent.

It has the following strengths

- The childminder builds effective relationships with parents, to share information about children's progress. Parents are happy with the service they receive and say their children are happy.
- The childminder and her assistant have strong bonds with children. Children are comfortable in their company and settle quickly when they first start.
- The childminder and her assistant observe children's learning and development across all areas. Assessment are used well to plan for further learning experiences. All children progress well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- obtain written parental consent for each specific medicine prior to administration, to fully protect children's health and welfare. 10/03/2016

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further to identify all strengths and weaknesses, to ensure continuous improvements are made and to meet all requirements
- review the use of resources, to encourage children to make choices and to become independent learners
- strengthen further the relationships with the other settings children attend, to support the sharing of information, and continuity of care and learning for children.

Inspection activities

- The inspector toured the areas of the setting that children use.
- The inspector spoke to the childminder and her assistant to determine their knowledge of the requirements.
- The inspector carried out a joint observation with the childminder and observed her and the assistant as they interacted with children.
- The inspector read parents' written comments to gain their views.
- The inspector looked at written documents and policies.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the childminder has met the actions set at her last inspection, her self-evaluation does not identify all weaknesses within the service she provides. She does not obtain written consent for all specific medications prior to administration to children. The childminder does speak to parents to gain their agreement before giving medicines. This slightly lessens the risk of this breach affecting children's welfare. Safeguarding is effective. The childminder and her assistant know how to identify and report concerns about children's welfare. They attend training to improve their skills and the childminder monitors her assistant to ensure his practice is suitable. The childminder provides some opportunities for children to learn how to keep themselves safe from harm. Children enjoy taking part in emergency evacuation procedures and learn about how to keep themselves safe, including when they use technology and the internet.

Quality of teaching, learning and assessment is good

The childminder knows the children well and uses her observations of them to identify their interests. She plans activities for children that extend their learning effectively. Children have effective opportunities to interact and spend time with other children. They have plenty of chances to exercise and develop their physical skills. Children enjoy visiting local parks, building people with building blocks and planting seeds. The childminder asks children appropriate questions to extend their thinking and language skills. Children learn about diversity through everyday activities and discussions.

Personal development, behaviour and welfare require improvement

The childminder does not fully promote children's welfare effectively because of the weaknesses in her medication procedures. She does not fully encourage children to choose toys for themselves, so that they can follow their own interests easily. The childminder encourages children to behave positively and to recognise their own achievements. Children enjoy receiving praise and are proud to point out their successes. Older children carry out some personal care routines with less adult involvement, while younger children receive more help to meet their needs. Children enjoy healthy meals and are encouraged to drink regularly. They enjoy collecting older children from nursery and school, and become familiar with new places, routines and change.

Outcomes for children are good

All children, including those with special educational needs, progress well in relation to their initial starting points. They are well prepared for future learning and for going to school. Children are happy and feel confident to seek help. They develop well with their early language and mathematical skills, for example, as they enjoy counting and singing rhymes.

Setting details

Unique reference number	138828
Local authority	Hillingdon
Inspection number	975204
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	16 June 2011
Telephone number	

The childminder registered in 1993. She lives in Ruislip, Middlesex. She operates her service Monday and Friday, from 7am and 7pm, for 48 weeks a year. The childminder holds a relevant childcare qualification at level 3. She works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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