

The Children's Workshop

Methodist Church Centre, Manor Road, East Molesey, Surrey, KT8 9JU



Inspection date	8 March 2016
Previous inspection date	2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, staff use the extremely well-planned and stimulating learning environment to encourage children to choose and explore independently. Children are actively involved in their learning and very quickly become immersed in activities. Children are highly motivated, confident learners.
- Staff are excellent role models and have highly successful strategies in place to manage children's behaviour. For example, their support helps children to understand how their actions affect others. Children's behaviour is exemplary.
- The partnerships with parents are strong. Staff use effective ways to involve parents in all aspects of their children's learning, to provide continuity for children. For example, parents enjoy the opportunity to spend a morning observing activities throughout the setting, which gives them ideas for promoting their children's learning at home.
- The manager and staff evaluate the provision and their practice well to drive continuous improvements in the quality of children's care and learning.
- Staff know each child very well. They observe children's development closely and plan effectively to move them on to their next stage in learning. Children make good progress.

It is not yet outstanding because:

- Staff do not routinely provide equal challenge for all children in some activities, to help ensure that the best possible outcomes are achieved consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good teaching further to consistently provide equal challenge to all children during everyday activities, to help them make the best possible progress.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning.
- The inspector held discussions with the manager, staff and parents.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of staff suitability, and policies and procedures.
- The inspector completed joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have high regard for safeguarding children; they are well trained in safeguarding, and understand how to keep children safe and help to protect them from harm. A thorough induction programme is in place for new staff. The manager ensures that they understand policies, and ongoing support is provided through effective systems such as mentoring. The staff have regular meetings with the manager to identify aspects of their practice to develop further and access relevant training courses. For example, from recent training staff have introduced new ideas to enhance children's mathematical understanding. The manager and staff monitor and track children's progress closely and close gaps in their development quickly. They work closely with other professionals and ensure that children's progress is well promoted.

Quality of teaching, learning and assessment is good

Overall, the well-qualified staff have a good knowledge of children's skills, abilities and how they learn. For example, staff provide children with opportunities to make discoveries and explore changes as they make pastry. Staff promote children's mathematical development well. For instance, children confidently count game cards and compare totals to identify the winner. Staff promote children's language development effectively. For example, they encourage children to express their ideas as they enjoy learning about characters in a story.

Personal development, behaviour and welfare are outstanding

Staff provide outstanding physical play opportunities which children thoroughly enjoy. Children show excellent motivation in their learning and work exceedingly well together. For example, they negotiate extremely well together to construct a balance beam with blocks. Staff promote children's self-esteem and confidence as priorities. Children enjoy lots of praise and encouragement, and they take great pride in their achievements. For example, they delight in sharing written stickers that they have been given for their exemplary manners and for using their motto, 'To share is to care'. Children are extremely independent and are provided with excellent opportunities to further develop their skills through daily routines. For example, children confidently pour drinks and clear away their plates and cutlery without prompting.

Outcomes for children are good

All children, including those who have special educational needs, progress well from their starting points. Children gain the confidence, motivation and skills needed for their next stages in learning and school. They develop very good conversational skills. For example, children demonstrate their interest in activities through asking questions, and use new vocabulary as they talk together and make choices during games.

Setting details

Unique reference number	122593
Local authority	Surrey
Inspection number	825299
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	68
Number of children on roll	97
Name of provider	Joan Christina Tait
Date of previous inspection	2 February 2011
Telephone number	0208 979 0692 (am)

Children's Workshop pre-school registered in 1970. It is situated in East Molesey, Surrey. It is open each weekday during school term times, from 8.45am to 1.45pm. The provider employs 28 members of staff, 20 of whom hold appropriate early years qualifications. There are four staff who hold Qualified Teacher Status. The pre-school receives funding to provide free early education for children aged two, three and four years.

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