

# Childminder Report



<b>Inspection date</b>	9 March 2016
Previous inspection date	25 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder develops good partnerships with parents. She keeps them well-informed of their children's progress, to help them become more involved in their children's learning, including at home.
- The childminder promotes children's personal and emotional development very well through providing gentle and thoughtful care.
- The childminder makes good use of her home, which is safe and interesting, and she promotes children's learning well. Outcomes for children are good and children build on their existing skills well.
- The childminder plans a wide range of community experiences that children enjoy and that help them to socialise and learn about the world around them.

### It is not yet outstanding because:

- The childminder does not always make the best use of all opportunities to encourage children to see and use numbers, to build on their mathematical development as much as possible.
- The childminder does not consistently help children to learn more about the similarities and differences between people, to fully promote their awareness of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about numbers and sizes during their play, to further develop their mathematical skills
- increase opportunities for children to learn about the similarities and differences between themselves and others, to strengthen their understanding of diversity and how different people live.

### Inspection activities

- The inspector and the childminder discussed the childminder's systems that she uses to observe and record the children's progress and the documents she uses to support her work.
- The inspector completed observations of the children as they were engaged in activities with the childminder.
- The inspector looked at the rooms and resources the children use.
- The inspector discussed with the childminder her systems of self-evaluation, and how she uses these to improve her childcare practice.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has any child protection concerns about children in her care. She regularly reflects on the quality of her provision to continually improve her practice. She attends training and meetings with other professionals as part of updating her knowledge and gaining new ideas to improve the care and learning outcomes for children. The childminder uses effective teaching methods to help the children make good progress in their learning. She observes the children and keeps detailed assessments of their progress. She uses the information she gains to plan challenging learning experiences for the children.

### Quality of teaching, learning and assessment is good

The childminder offers a varied range of age-appropriate activities that excite the children. She keeps them interested and ready to play and learn. The children are developing their language skills well and in enjoyable ways. For example, they enjoy listening to familiar songs and using their emerging language to communicate. The childminder provides good opportunities for children to develop their physical skills and explore the local environment. For example, she encourages the children to learn how to take safe risks as they take one more step up on a slide. The childminder fully encourages children as they make choices in their play.

### Personal development, behaviour and welfare are good

The childminder is sensitive to the needs of the children in her care. She knows their routines well and promptly responds to promote their emotional needs and feelings of self-worth. They enjoy the childminder's company and turn to her for reassurance, to which she responds enthusiastically to support them well. The childminder recognises children's successes and praises them frequently to help develop their confidence. She manages their behaviour sensitively and helps children understand how to manage their feelings. This positive care helps children to prepare for further changes in their lives, such as their move to school.

### Outcomes for children are good

Children make good progress from their starting points. They develop good communication skills and enjoy using their emerging language to express themselves. Children learn about sharing and respecting their friends. They develop good levels of independence and are confident in their own abilities.

## Setting details

<b>Unique reference number</b>	EY311572
<b>Local authority</b>	Westminster
<b>Inspection number</b>	827184
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 March 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives in the London Borough of Westminster. The childminder cares for children all day, from Monday to Friday, throughout most of the year.

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