

Childminder Report

Inspection date

10 March 2016

Previous inspection date

1 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong values which place the child at the heart of every aspect of her provision. The childminder is qualified and very experienced in childcare, and maintains a high standard of care and teaching.
- The childminder has a good knowledge and understanding of how children learn and is very skilled at teaching them new skills and vocabulary.
- Children benefit from a very strong relationship with the childminder and they are clearly very settled and secure in her care. Children's emotional well-being is good.
- Children are eager to play and explore, and they gain a great deal of enjoyment from learning.
- The childminder works very closely with other day-carers and professionals who have contact with children she cares for. She provides a high standard of consistent care for children.

It is not yet outstanding because:

- Sometimes the childminder directs children in what to do when they are learning to cooperate and share in play, which does not fully support children to take responsibility in managing their own behaviour.
- The childminder does not always reflect on her practice precisely enough to drive improvement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take more responsibility in managing their own minor disputes when turn-taking or sharing
- hone the self-evaluation process to make it more detailed and precise, to raise practice to the highest level.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation, including policies and children's records.
- The inspector and childminder reflected on learning that had taken place.
- The inspector read notes from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder refreshes her safeguarding training regularly and knows what action to take should she have concerns about the welfare of a child. Overall, the childminder reflects well on her work and uses information on children's progress and feedback from parents to evaluate her provision. The childminder has a good awareness of her strengths and maintains a high standard of care and education for children. The childminder uses published guidance as a learning tool to refresh her knowledge and understanding of professional matters. This has a good impact on her ability to adapt how she works for the benefit of individual children.

Quality of teaching, learning and assessment is good

The childminder gathers a great deal of information from parents as children start so that she knows their level of attainment and interests. The childminder takes time to get to know children and their specific needs. She plans a wide range of activities and outings that she knows will interest the children, and gives them time to learn at their own pace. The childminder makes daily observations of children's achievements and regularly reviews their progress. She shares this information with parents to build a strong partnership in support of children's learning. The childminder is a skilful teacher who builds lengthy conversations with children about recent experiences. Children gain mature language skills and are independent in choosing what to play.

Personal development, behaviour and welfare are good

The childminder creates a good learning environment for children with a wide range of good-quality play equipment and toys indoors and outside. The childminder is very attentive to children's physical needs, especially at key stages such as toilet training. Children learn about a healthy lifestyle. For example, they benefit from healthy snacks and meals, and enjoy a good variety of physical play and exercise. The childminder is a good role model for children, listening carefully to what they have to say and respecting their choices. Children enjoy taking responsibility for tidying up and helping each other. They build strong friendships with other children and enjoy playing together. The childminder has clear boundaries for children so they know what is expected of them. She gives children praise and encouragement as they learn new skills, and children show great pride in their achievements.

Outcomes for children are good

Children make good progress in all aspects of their learning and development. Children are confident to explore and well-motivated to play and learn. They achieve well within the expected level of development for their age and show mature skills in communication and confidence. Overall, they acquire the skills they need for their future learning.

Setting details

Unique reference number	139645
Local authority	Sutton
Inspection number	841376
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	1 September 2010
Telephone number	

The childminder registered in 1993 and lives in Carshalton, in the London Borough of Sutton. The childminder works all day Monday to Friday, all year round. She has a qualification in childcare and education at level 3.

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