

Childminder Report

Inspection date

10 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Observation, planning and assessment arrangements are effective, enabling children to make good progress in their learning and development from their starting points.
- The childminder knows children well and builds strong relationships with them. Children make good progress in their personal, social and emotional development, and are emotionally ready for their move on to other settings and, eventually, school.
- The childminder is skilled at promoting all children's communication and language development, including those who are learning English as an additional language. For example, she uses singing and commentary, and she asks questions that challenge children to think and encourage them to speak.
- The childminder has a very professional attitude to her work. She is proactive in strengthening her skills and knowledge and is up to date with changes in guidance and legislation.

It is not yet outstanding because:

- The childminder does not always work closely in partnerships with other settings children attend, to share information with them and help children experience as much continuity as possible in their care and learning.
- The childminder is not always successful in gathering information from parents about what their children are learning and doing at home, to help meet children's needs and reflect their interests even more closely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with other settings children attend, to promote continuity of care and learning experiences for children
- obtain more information from parents about what their children are learning and doing at home, to help plan activities that meet children's needs and reflect their interests even more closely.

Inspection activities

- Discussions took place with the childminder at appropriate times during the inspection.
- The inspector observed activities and the childminder's interactions with children in the home.
- The inspector looked at documentation, including a sample of children's records, and checked the suitability of the childminder to be with children.
- The inspector took account of the views of children and parents spoken to on the day of the inspection. The inspector discussed the childminder's self-evaluation with her.
- The inspector completed a joint observation with the childminder.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good, ongoing drive for improvement. She reflects well on her practice and on the outcomes for children. She gathers opinions and views of parents when evaluating her service. This helps her to maintain good teaching and care practices. The childminder has a good understanding of how to promote the safety and welfare of children in her care. She implements robust risk assessments and continuously promotes children's safety. Safeguarding is effective. The childminder has a clear understanding of signs and symptoms that may cause concern for a child's welfare and the action to take if she were concerned about a child in her care. The childminder regularly checks children's progress. This helps her to identify any gaps in learning and quickly put things in place to help children catch up.

Quality of teaching, learning and assessment is good

The childminder provides a good range of interesting activities that offer a good level of challenge to children. Children show confidence in exploring their own ideas and interests and making choices about what they want to play with. The childminder offers activities and play resources that she knows the children will enjoy. She also introduces them to new things, to capture their interest and stimulate their curiosity. Children enjoy role play and use their imagination well. For example, they pretend to feed dolls, showing care as they dress them and wrap them in blankets to go into their pushchairs. The childminder questions children about what they are doing, helping to extend their imagination further. Children show a particular interest in books and reading. They look at books for long periods and they enjoy listening to the childminder as she reads to them. They explore the pictures in the books with interest, and have rich conversations with the childminder about the stories.

Personal development, behaviour and welfare are good

The childminder ensures that children have good opportunities to play and learn outdoors each day. The childminder creates a warm and homely environment for children. Children are well looked after. Their behaviour is good. The childminder is a good role model and she is very sensitive to children's needs. For example, she reassures and comforts them when they find their feelings difficult to manage. The childminder supports children to be healthy and she helps develop their independence. For example, she encourages children to manage their personal care routines by themselves. Children enjoy resources and activities that reflect and celebrate diversity. They learn to value and respect differences, not only among themselves but also among people in the wider world.

Outcomes for children are good

Children are confident, active learners. They show high levels of concentration and strong speaking and listening skills. Children develop good social skills and learn to play cooperatively together. They become motivated learners who enjoy practising and developing the skills they need for their future learning and development.

Setting details

Unique reference number	EY459149
Local authority	Westminster
Inspection number	935189
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Victoria, in the London Borough of Westminster. The childminder operates her service Monday to Friday from 8am to 5.30pm, all year round. She also offers care before and after school, as well as care during the school holidays. The childminder is in receipt of funding for the provision of free early years education for children aged two years.

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