

# Cheeky Cherubs Day Nursery

307 Battersea Park Road, London, SW11 4LX



## Inspection date

7 March 2016

Previous inspection date

20 April 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are positive about how the nursery is run. The manager has made positive changes since the last inspection and strives to continue doing so. For example, parents are now more involved in their children's learning and are kept well informed about how well their children are developing.
- Staff regularly attend relevant training to enhance their ongoing professional development. As a result of training, staff have improved their interactions with children, which has had a positive impact on children's learning.
- The quality of teaching is good. Children make good progress in relation to their starting points and capabilities. They are prepared well for the next stages in their learning.
- Staff work well with others to support children's learning. They have good links with local schools and use these to help children when they move on to school.
- Children enjoy close relationships with the staff, who help them to feel settled and secure. Staff talk to children in a calm and respectful manner. This helps children to understand how to manage their own behaviour and to make friends.

### It is not yet outstanding because:

- Staff have effective arrangements to protect children but do not take all opportunities to teach them about how to manage their own safety during their play.
- Staff do not always help children to extend their thinking and learning skills during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to help children develop their awareness of managing their own safety
- strengthen opportunities for children to extend their thinking and learning.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a clear understanding of the importance of keeping children safe. They know the procedure to follow should they have any concerns about a child's well-being. The manager has high expectations of staff. She uses self-evaluation well, actively taking into account the views of staff, parents and children through discussions. They identify areas for development, such as improving the planning for outdoor activities. Effective systems are in place to support and monitor staff, for example, through regular meetings, supervisions and training. The manager and staff monitor children's progress effectively, working in close partnership with parents and other professionals to ensure continuity of learning and care. Parents speak highly of the staff, the activities on offer and how well their children are settled.

### Quality of teaching, learning and assessment is good

The nursery is warm and welcoming. Children actively explore their environment, making their own play choices. They happily engage in all activities, including those that develop their mathematics and literacy skills. For example, children play letter games during group time, learning the sounds and words that begin with that letter. Staff have a good understanding of how children learn; they plan a broad range of activities based around their interests. Staff make accurate assessments, using high quality observations, and are able to identify any gaps in children's development and plan accordingly. Staff actively engage parents and encourage them to be involved in children's learning. For example, staff share regular development reports, and parents complete 'wow' cards and attend 'stay and play' sessions. Parents are kept well informed about their children's progress.

### Personal development, behaviour and welfare are good

The key-person system is effective and children share a close relationship with the staff. Children are confident and staff encourage them to share their views and be respectful of each other. Children are happy, settled and enjoy their time at nursery. Staff act as good role models and encourage positive behaviour, offering gentle reminders when needed. Children are kind and considerate and enjoy helping others. For example, at mealtimes they all want to be helpers and work together to clean and set the table. Staff regularly risk assess all areas of the premises to ensure that children's safety is consistently maintained. Children learn to be independent. For example, they serve themselves during snack and lunch times, and older children manage their own hygiene routines.

### Outcomes for children are good

All children make good progress. They are happy and confident. For example, as they sing, they independently find musical instruments and play along, joining in with the actions and noises. Children gain the skills needed for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY470624
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1013333
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Cheeky Cherubs Day Nursery Ltd
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	0207 159 5384

Cheeky Cherubs Day Nursery registered in 2013. It operates from premises in Battersea, in the London Borough of Wandsworth. It is open from 7.30am to 6pm, all year round, excluding public holidays. A team of seven staff, including the manager, works with the children; of these, four staff hold relevant childcare qualifications at level 3, and one member of staff holds a qualification at level 2.

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