

# Childminder Report

**Inspection date**

9 March 2016

Previous inspection date

7 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder implements highly effective policies and procedures to protect children and promote all aspects of their health and safety. For example, he keeps meticulous records of the frequent checks he makes of alarms, safety equipment and using risk-assessment practices in the house, garden and on outings.
- The childminder monitors children's interests and achievements very closely to help him build on their strengths and address any gaps or delays in their development. He works closely with parents to share information and identify children's next steps in learning.
- Children benefit from consistently high-quality teaching. They make excellent progress from their starting points in all areas of their learning and development.
- The childminder offers guidance, support and encouragement as children follow their own interests. Children are sociable, confident and independent learners. They learn to assess and manage risks and take some responsibility for their environment.
- Children have superb opportunities to take part in daily physical exercise in the garden and in various local parks. Children thoroughly enjoy playing freely in the fresh air. They also learn to plant, nurture and grow flowers and vegetables.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take part in training to employ a wider range of strategies to help children build self-confidence and resilience to new challenges.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is highly conscientious and thorough in implementing training and guidance to keep children safe. The childminder uses self-evaluation exceptionally well to target areas for improvement in the house and garden. He has created exciting, diverse and safe play areas for the children where they investigate wildlife and hunt for treasures. Partnerships with parents are excellent. For example, the childminder uses exemplary daily diary observations to engage parents in children's learning, both in the setting and at home.

### Quality of teaching, learning and assessment is outstanding

The childminder's in-depth understanding and knowledge of children as individuals underpins their excellent progress. He challenged their thinking when they noticed he had left the top half of a ladder hooked to the house roof. Children wondered, predicted and imagined how they would reach it, keep themselves safe and fix the aerial 'stick' at the top. He delights at their creativity and patiently, skilfully asks the next question to promote new ideas for investigation and problem solving.

### Personal development, behaviour and welfare are outstanding

The childminder is extremely kind and caring. Children form exceptionally warm and secure relationships with him and with each other. The childminder works with his wife, who is also an extremely accomplished childminder. They draw on each other's individual expertise to raise outcomes for children. However, the childminder would like to learn more about building children's self-confidence and resilience to new challenges.

### Outcomes for children are outstanding

The childminder observes children closely, teaches intuitively and ensures children continue to make excellent levels of progress in all areas of their learning. For example, he uses children's fascination with dinosaurs to sharpen their understanding of comparisons of size, length, shape, pattern and quantity. The childminder has high expectations and works closely with parents to agree a consistent approach, modelling courtesy and care for others. Children learn exemplary manners. Children show enjoyment in their learning and confidence in their own abilities. They are curious to explore, investigate, question and create. The childminder and his wife prepare children extremely well for changes in family life and for their moves to nurseries and schools.

## Setting details

<b>Unique reference number</b>	EY358689
<b>Local authority</b>	Surrey
<b>Inspection number</b>	835400
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 February 2012
<b>Telephone number</b>	

The childminder registered in 2007. He works with his wife, who is also a registered childminder, in Addlestone, Surrey. The childminder operates his service all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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