

Childminder Report

Inspection date

9 March 2016

Previous inspection date

7 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has an extensive understanding of how children learn and develop. She monitors children's progress extremely well and creates excellent opportunities for them to have fun, excel and continue to make rapid progress in their learning and development. They gain excellent skills to support their future learning.
- The childminder cleverly plans activities to build on children's interests. She uses inspirational ideas to captivate the young children's attention and foster their all-round learning. Children have excellent indoor and outdoor learning experiences.
- The childminder and her husband, who is also a childminder, provide a relaxed, welcoming and highly organised home. Children thrive in the warmth and security of the childminder's care. The children of all ages thoroughly enjoy their time together.
- The childminder is also a highly qualified and experienced nurse. She models excellent hygiene practice, which children quickly copy. Children learn to make healthy choices about what they eat and manage small risks safely, for example, as they prepare and serve food from a very young age. Their behaviour is outstanding for their young age.
- Children receive excellent support to settle in and prepare to move on to nursery or school. Exemplary partnerships with parents and other professionals help the childminder to gather and use comprehensive information to ensure excellent continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to further enhance play for children who love to be active learners outdoors in all weathers.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder studies hard and follows a sustained and meticulous approach to self-evaluation. Her dedication to provide children with increasingly higher levels of care and learning for children has driven her practice to an outstanding quality. The childminder is highly accountable to parents and ensures they have plenty of opportunities to share information about their children's learning and to help shape the provision. Safeguarding is effective. The childminder places the highest priority on updating her knowledge, policies, procedures and daily risk assessments to help protect children from harm. The childminder has an excellent understanding of child protection procedures and how to report any concerns about children's welfare. Children play in safety, and under the diligent care and inspirational teaching of the childminder.

Quality of teaching, learning and assessment is outstanding

The childminder is a skilled teacher who instinctively knows how to nurture children in their learning. She uses precise observations and assessments, along with information from parents, to obtain a thorough understanding of each child's interests and abilities. She uses every opportunity to creatively enhance children's language, social and physical skills. For example, she builds on the little boys' interest in dinosaurs. The boys develop excellent skills to support later pencil control as they enthusiastically find and use tweezers to extract model dinosaurs from a mass of cooked spaghetti.

Personal development, behaviour and welfare are outstanding

Babies and toddlers develop exceptionally strong relationships with the childminder because she is warm and responsive to their needs. She expertly promotes children's social skills. The children are highly enthusiastic and thoroughly enjoy all of their outdoor experiences. The childminder plans to install a canopy over her patio area to enhance children's play in inclement weather. Children are incredibly happy, cheerful and confident. They feed and identify garden birds. The childminder challenges children's thinking and listening skills. For instance, she draws their attention to differences in birdsong, and helps them compare the sounds of wind chimes hanging in the apple tree.

Outcomes for children are outstanding

Children thoroughly enjoy learning. They eagerly join in activities and persist when mastering new skills. Children confidently operate electronic toys and negotiate with each other as they pretend to prepare meals in their playhouse. They explore activities and places indoors and outside that capture their interests and challenge their understanding of the world. They excitedly explore different parts of the garden, try out equipment at the park and embrace new challenges in community activities. Children are extremely well-mannered, and they are quick to notice and act when a friend needs help.

Setting details

Unique reference number	EY358685
Local authority	Surrey
Inspection number	835399
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	7 February 2012
Telephone number	

The childminder registered in 2007. She works with her husband, who is also a registered childminder, in Addlestone, Surrey. The childminder operates her service all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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