

St John's Pre School Merrow

222 Epsom Road, Guildford, Surrey, GU4 7AA



Inspection date	8 March 2016
Previous inspection date	15 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They are motivated learners and are keen to take part in the well-planned activities, which staff use to extend their learning effectively.
- Staff work effectively in partnership with parents. They involve them in their child's learning and development, and pre-school events and outings.
- Staff observe and assess children's developmental progress accurately. They work in partnership with parents and other agencies to support children and meet their individual needs effectively; including helping children with special educational needs to progress well.
- Staff provide a positive role model. They set clear boundaries and expectations for children. Children have a sense of security and their behaviour is good. They develop good friendships and eagerly include others in their play.
- The manager and deputy manager monitor children's progress, teaching practice and activities. They work together well with the pre-school committee to ensure that all staff fulfil their roles and responsibilities effectively.

It is not yet outstanding because:

- The manager does not always ensure that all children have access to physical activities that challenge their physical development.
- Staff do not always help children use a range of technology for particular purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to ensure that all children, including those who attend part-time, have opportunities that consistently challenge their physical development
- strengthen the opportunities for children to learn to use technology.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the manager of the pre-school in the hall.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' views spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and deputy ensure all staff have a good understanding of child protection procedures to protect children's welfare. They coach and support staff's professional development and steadily improve teaching practice effectively. Knowledge gained from training, enables staff to promote children's language development well, including children learning English as an additional language. For example, staff set up tents with torches that provide children with quiet areas to talk and develop their communication skills. Managers reflect on their practice, for example they now inform Ofsted of all committee members details as required to ensure their suitability. They have supported staff to improve the information they seek from parents to meet each child's needs when they first start.

Quality of teaching, learning and assessment is good

The well-qualified staff team use their good knowledge of child development to promote children's learning. Staff encourage children to talk about their families and to recall and talk about past events. They talk with children during their play and ask questions to which children eagerly respond. For example, together they discuss the features of daffodils, which children use to create paintings and drawings. Staff promote children's interest in early reading; for example, they choose books to look at and listen attentively to stories that staff read.

Personal development, behaviour and welfare are good

Staff teach children good social skills and to listen and follow instructions. For instance, they encourage children to take turns during group games. Children work together cooperatively to help tidy up the play equipment. Staff build good relationships with children who form close emotional attachments with them. They promote children's well-being well. They confidently show their feelings during activities. For example, they laugh with enjoyment, while dressing wooden dolls in different clothes and sharing their ideas with staff. Staff encourage children to do things for themselves and support their independence effectively; for example, they put on their coats and pour drinks for snack.

Outcomes for children are good

Children learn a range of skills that prepare them well for their future learning, including starting school. They develop good mathematical skills, for example, while filling plastic eggs with old coins, which they count and match to number. Children talk confidently and use a good range of vocabulary. They concentrate well during activities and develop a great sense of achievement, for example, when writing the first letter of their name in paint using their fingers. Children play imaginatively; they use toy cars in sand and sea animals in water in pretend play based on own their first-hand experiences.

Setting details

Unique reference number	EY246627
Local authority	Surrey
Inspection number	1013052
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	37
Name of provider	St. John's Pre School Merrow Committee
Date of previous inspection	15 April 2015
Telephone number	01483 454625

St. John's Pre-School registered in 2003. It is located in Merrow, Surrey. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years. The pre-school opens Monday to Friday, from 9.30am to 12.30pm, during term time. Seven members of staff are employed to work with the children, five of whom have appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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