

Inspection date

18 February 2016

Previous inspection date

16 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure the overall quality of the nursery provision has improved since the last inspection. Self-evaluation has not been successfully undertaken to ensure that all legal requirements are met.
- The manager and staff do not carry out effective risk assessments. Significant hazards within the outdoor area, toilets and kitchen have not been identified, reviewed or removed to help minimise risks to children.
- Children's welfare and safety are compromised because the arrangements for the administration of medication are not managed well enough. Arrangements with regard to seeking information about children's health and care needs are weak.
- Children's good health is compromised because the food that is provided is not healthy and nutritious. In addition, staff do not demonstrate that they consider children's individual dietary needs when planning menus and serving meals.
- Some staff do not have a good knowledge of how to promote children's learning and development. This results in ineffective teaching that is not matched to children's needs. Staff do not plan activities precisely or arrange the environment effectively.
- Staff do not always make consistent and precise assessments of children's progress. This means that staff do not identify where there are gaps in children's learning or provide challenging activities to help all children make good progress.

It has the following strengths

- Children's physical development is suitably promoted. They have daily access to the outdoor area and regular walks to local amenities.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure robust risk assessments are carried out that clearly identify hazards within the environment, and take all necessary steps to remove these without delay 	21/03/2016
<ul style="list-style-type: none"> ■ ensure that information with regard to children's individual healthcare needs and dietary requirements is obtained from parents and that this information is taken into account when planning and providing balanced, healthy, nutritious drinks and meals 	21/03/2016
<ul style="list-style-type: none"> ■ improve knowledge and understanding of health and safety legislation, with particular regard to Food Standards Agency requirements 	21/03/2016
<ul style="list-style-type: none"> ■ implement an effective and robust policy and procedure for administering medications, including obtaining all the required information with regards to children's specific medical needs 	21/03/2016
<ul style="list-style-type: none"> ■ ensure that written parental permission is obtain prior to administering medication and that a record is kept detailing the dosage, date and the time medicines should be and have been given 	21/03/2016
<ul style="list-style-type: none"> ■ develop robust arrangements for the supervision of staff and support them to undertake appropriate professional development opportunities that ensure they offer good quality learning experiences for children. 	21/03/2016

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the quality of ongoing assessments of children's development to ensure that the information gathered gives a precise and consistent overview of their individual progress 	18/04/2016
<ul style="list-style-type: none"> ■ plan challenging, purposeful activities and an enabling environment that ensure children have continuous opportunities to make the best possible progress. 	18/04/2016

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, deputy manager and provider.
- The inspector looked at relevant documentation, such as the local authority action plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not demonstrate the capacity or commitment to make the improvements required to raise standards in the nursery. The manager and staff have worked closely with representatives from the local authority. However, swift and effective action have not been taken to address improvements. Since the last inspection, some weaknesses have been targeted. However, other significant breaches of requirements compromise children's welfare. The arrangements for safeguarding are not effective. Risk assessments are not rigorous in minimising risks to children. Although daily safety checks are carried out, staff have not identified that equipment added to the outdoor area puts children at risk of harm. A broken toilet seat has not been repaired. This compromises children's safety. Safeguarding policies have been reviewed and staff have a suitable understanding of child protection procedures. Staff hold appropriate qualifications. They have undertaken mandatory training and have appraisals, but these do not focus enough on improving the quality of teaching.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak because staff do not promote the next steps in children's learning. Adult-led activities are not well planned and they do not provide an appropriate level of challenge to promote children's learning. Staff are not clear about the purpose or learning objective of activities that they plan. Consequently, children are taught incorrect information, such as how long it will take for seeds to grow into flowers. Staff do not always make accurate or consistent assessments of children's learning. This means that areas where children are falling behind are not always identified and suitably targeted. Babies' learning is not promoted well enough. The baby room is not effectively organised. Equipment which is not needed for the age of the children present prevents them from accessing other toys and resources. Staff generally play alongside children, encouraging them to explore. Staff use some methods that make it easier for them to share information about children's development with schools that they move on to. Staff have begun to identify ways to support children who speak English as an additional language. This gives children more opportunities to take part in activities.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured because there are significant weaknesses in risk assessments and in the arrangements for children's health and care needs. The provision for the administration of medication is poor. Staff do not always obtain the required consent from parents before medication is given or consistently record the dose that has been administered. They do not seek information from parents to enable suitable care plans to be put in place for children who have medical needs. Poor assessment of risk means that children eat or have close contact with foods that they are allergic to. The nursery does not provide healthy and nutritious meals for children because most of the food that is served is processed and with a high salt and fat content. This compromises children's good health. The nursery does not give the required attention to the ingredients with regard to allergens. These poor practices significantly compromise children's safety.

Most children appear happy and settled because they build close bonds with staff, who are friendly and approachable.

Outcomes for children are inadequate

Children do not make as much progress as they could because their learning is not promoted well enough. They are not gaining the skills they need to be ready for school.

Setting details

Unique reference number	EY421874
Local authority	Sandwell
Inspection number	1033384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	41
Name of provider	Sita Kumar
Date of previous inspection	16 November 2015
Telephone number	07586 914 045

Kiddies World was registered in 2001 and is privately owned. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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