# Bishop Road Afterschool Club (BRAC)



The Dirac Centre Bishop Road Primary School Annexe, Bishop Road, Bristol, BS7 8LX

Inspection date	4 March 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and man	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is outstanding

- Children are highly motivated and enthusiastic in their play. They are extremely interested and focused on experiences, which complement their activities at school.
- Children behave really well. They develop very positive values and attitudes. Children are extremely kind and considerate, and consistently help each other.
- Staff have very high expectations for children and carefully plan an excellent range of activities in response to their needs and interests. This has a very positive impact on all children and especially those who have special educational needs, who flourish with the exceptional support they receive.
- The manager and staff promote continuity for children. A strong and very secure relationship with the school aids this process. Effective and efficient information sharing ensures that staff get to know children exceptionally well and understand how best to meet their needs. This is particularly positive for children who are learning English as an additional language.
- Staff benefit from exceptional opportunities for their professional development, ensuring they have the skills to meet children's needs. The manager expertly monitors and evaluates the club, and constantly develops it to reflect the needs of children and their families.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

make the most of all opportunities to help children enhance their understanding of how to stay healthy.

#### **Inspection activities**

- The inspector observed staff's interactions with children.
- The inspector spoke with children and parents and took their views into account.
- The inspector sampled a range of policies, procedures and records.
- The inspector conducted a discussion with the management team.
- The inspector conducted a joint observation with the manager.

#### Inspector

Angela Cogan

# **Inspection findings**

#### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff fully understand safeguarding procedures and child protection issues. They are highly successful at promoting children's safety and welfare. The manager implements extremely robust systems to monitor and develop staff's expertise. Staff take inspiration from children's interests. For example, even the youngest children compete in the hockey club and improve their team skills. The management team and staff provide a caring and incredibly inspiring environment, where all children feel valued and included.

#### Quality of teaching, learning and assessment is outstanding

Staff's interactions with children are very positive and of a high quality. Staff help children to develop new skills. For example, children collected information about each other's pets, and staff helped them to collate their data into a graph; even the youngest children learnt to label the graph and give it a title. Staff support children's interests exceptionally well. For example, they help them to develop their own complicated designs when making models with clay. Children work on their own ideas and develop new skills. Children are completely absorbed in the activity and play in an exceptionally kind and considerate way. Children take part in a wide variety of outdoor activities that really interest them, such as pond dipping to learn more about living things.

#### Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of how to stay healthy. For example, they get plenty of fresh air, exercise and opportunities to rest after a busy day at school. Children eat a range of healthy snacks and learn about growing fruits and vegetables. At times, however, staff do not remind children to sit down to eat their snack as part of staying healthy. Staff treat children with care and kindness; they listen when they speak and take their requests seriously. For example, children drew a map of their local area and staff were happy to help and support children to devise a complicated key to the symbols they used. Children make lots of choices, solve problems and work really well together. Children operate with high levels of independence. Staff establish very effective partnerships with parents. This contributes to a very successful understanding of children's individual needs, enabling staff to meet them exceptionally well. Children are very confident and happy while they play. Staff provide an excellent key-person system to ensure that each child has a member of staff who gets to know them exceptionally well. This helps children to settle easily and make firm and very positive relationships.

## **Setting details**

Unique reference numberEY481131Local authorityBristol CityInspection number988135

**Type of provision**Out of school provision

Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children4 - 8Total number of places70Number of children on roll140

Name of provider

Bishop Road Afterschool ClubT/A Bishop Road

**Activity Clubs Limited** 

**Date of previous inspection**Not applicable **Telephone number**0117 9044467

Bishop Road Afterschool Club (BRAC) registered at the current location in 2014. It operates from Bishop Road Primary School, Bishopston, Bristol. The club is open each weekday from 7.30am to 9am and from 3.30pm to 6pm, term time only. The club also runs a play scheme during school holidays from 8am until 6pm and covers school inservice training days. The club employs 17 members of staff. This includes a Qualified Early Years Teacher, and six members of staff who hold early years qualifications at level 2 or 3.

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